Barrier Blast Broken Hill High School





Broken Hill High School Core Values: Be Respectful Be Responsible Be Co-operative 15 October 2015

From the Principal

Welcome back to Term 4.

Year 12 have started their HSC examinations and we wish them well. Please check their timetables which are available online to ensure that they do not miss their examinations. If parents need an illness/misadventure form please ask your student to talk to Lyn Woodroofe the head examiner or contact Geoff Webb at school.

Year 11 students have completed their preliminary year and now move into their first term of the Higher School Certificate year. They have taken part in a study skills day in Week 1 this term. Parents are asked to counsel their students to prioritise school work over part time employment and sport in the coming year. We wish them well too

Welcome to the new Deputy Principal – Mr Rob Devoy

Mr Rob Devoy has started as the replacement for Mr Paul Rosenbaum who left us in Term 2. While waiting to replace Mr Rosenbaum, Mr Scott Shephard has filled in as the Relieving Deputy Principal. We thank him for his dedication and hard work during Terms 2 and 3 this year.

Mr Devoy comes to us from Willyama High School. He first started at Broken Hill High School in 1996 and many parents will remember him from that time. His profile will be published in this edition of the Barrier Blast.

Yearly Examinations

Yearly examinations will start for students in Years 7-10 during Week 5 this term. Students are asked to consult with their teachers about the topics to be studied and also to catch up on any missed work

before that time. A test timetable will be published in the coming weeks.

Semester 2 Invoices:

Have been posted out to parents this week. These may be paid at the front office during office hours by cash/eftpos/cheque or by direct deposit. They may also be paid in instalments.

General Contribution: are voluntary contributions which greatly assist in maintaining and increasing the quality of education for your child. Contributions are used for the purchase of library books, student recognition programs, teaching resources, parent portal, computer software and hardware and other resources. General contributions also enable Broken Hill High School to undertake purchase of additional capital items such as electronic white boards and printing facilities.

Subject Contributions: pay for materials used by students in practical classes such as Food Technology, Agriculture, IT Timber & Metals, Building Construction, Engineering, IST, Creative Arts, Music, Textile Technology, Photography and Digital Media, etc and payment is vital for the effective delivery of these classes. When elective subjects are chosen by students, it should be with the understanding that elective subject contributions need to be paid.

BHHS Student and Parent Portal!! This internet web page will give parent and students of BHHS an amazing method of communicating with the school. Students can already access the portal using their school username and password. Please contact Mr Jason Bradley if you have any concerns.

Some of the features include:

Parents and Students

- -Viewing student timetables.
- -Downloading important school documents, including the Barrier Blast.
- -Receiving messages from class room teachers

with assessment tasks attached.

- -Homework and assessment task dates on a timeline.
- -Checking student attendance.
- -A tally of how many B'Hillians a student has received.
- -Seeing class marks for tasks if published by a teacher.

Parents

- -Provide reasons for student absences from school.
- -Download previous student Half Yearly and Yearly reports.
- -Book and manage bookings for Parent Teacher Afternoons.

Students

-Daily journal for use in classes.Go to the school website http://www.brokenhill-h.schools.nsw.edu.au and click the Student & Parent Portal link near the top of the page.

A reminder to parents to notify the school about your child's health

We welcome information from parents about their child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child's health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts. We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter's health needs or as otherwise required by law.

The Partners in Learning parent feedback survey

Our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's

experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 17 August and 16 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

More information about the survey is available at: http://surveys.cese.nsw.gov.au/information-for-parents

If you wish to participate in the survey please copy and paste the link below into your web browser: https://nsw.tellthemfromme.com/j_acegi_security_check?j_username=parent16876&j_password=Bro8 105

Assessments Due



All assessment tasks will be posted through the parent portal by their classroom teacher. If there are any concerns or enquiries please contact Mr Gauci at school.

Please submit your assessment tasks as due to your teacher by 9:00 am on the above due date(s).

The Homework Centre is still open for 2015 every Monday and Thursday afternoon from 3:30-pm in the Library. Come and work on your homework, assessment tasks or any general interest projects that you have. It's a quiet place to study and you can access the Internet and printer. Afternoon tea is provided and you can bring vour laptops/lpads/tablets if you wish. Staff from different faculties will be assisting in the homework centre each week so that you can access help from your teachers. There will be work for ALL SUBJECTS and ALL YEAR GROUPS. All students should make use of this fantastic facility, especially seniors. Please see Miss Perry in the HSIE staffroom if you have any questions.

STAFF/STUDENT PROFILES:

This year we will be featuring staff profiles, so you will know a little about our staff.



Name: Rob Devoy

Role in BHHS: Deputy Principal (Yrs 8, 10 & 12) High School Attended: Trinity Catholic College,

Lismore

University Attended: Southern Cross Uni Part Time Work whilst at School/Uni:

Schools you have taught in: Broken Hill High School (1996, 1998 – 2003, 2005-2010,) St John's College, Woodlawn (97) Lismore HS (2004),

Willyama HS (2011 – 2015)

Sports Played: Golf, Bocce, Cricket (retired), AFL

(retired)

Sports Teams you Support: AFL – St Kilda, NRL

- St George, Local - Central Magpies.

Hobbies: Golf, cycling

Greatest Achievement/s: My kids - Nick and Ava



Name: Sarah Gillespie

Role in BHHS: PD/H/PE Teacher

High School Attended: Willyama High School University Attended: Charles Sturt Uni - Bathurst Part Time Work whilst at School/Uni: Behind the

bar at Bathurst 1000

Schools you have taught in: Willyama and

Broken Hill High Schools.

Sports Played: Basketball, Netball, AFL Sports Teams you Support: South BH Roos,

Adelaide Crows, Adelaide 36er's **Hobbies:** Sport, knitting and sleeping.

Greatest Achievement/s: Completing my Masters

in Special Education.

Name: Steph Peduto

Role in BHHS: Science and Support Unit Teacher High School Attended: Hitchin Girls' School University Attended: University of Hertfordshire Part Time Work whilst at School/Uni: Dishwasher in café kitchen, sales assistant at a Newsagent. Schools you have taught in: The Heathcote

School and Broken Hill High School.

Sports Played: Netball

Sports Person you Support: Crows, Tottenham

Hotspurs

Hobbies: Bingewatching TV shows

Greatest Achievement/s: My little girl, getting up

the courage to move to Australia.

SUPPORT UNIT NEWS:

Support Unit students were recently invited to attend a music session and morning tea at the Broken Hill Disability Services. Some of the older students enjoyed meeting up with old school friends and meeting new ones.



Everyone enjoyed the lovely morning tea that was supplied by Broken Hill Disability Services staff and clients. Gina Holden sang two songs on the microphone.



Silver City Cup

Annabel Sartori, Tia Houseman, Patrick Roberts, Michael Twigg, Jack Pellizzer and Wyatt Houseman enjoyed the music and dancing and Sebastian Mew enjoyed playing the drums to the karaoke singing. Gina and Annabel didn't want to stop dancing with their friend Angus Ferguson.

24 October 2015. 'Fashion on the Field'
Best Dressed Gent (Open)
Miss Teen – High School
Approximately 1-00pm. Keep an eye on the local paper.

The first course being "How to Manicure" will commence Wednesday 21 October, 6pm – 9pm, which may be of interest to some of the students.

Interested students can contact the College by phoning 80876022 or call out for an enrolment and information on the course and how to obtain a USI (unique student identification number).



Robinson College Hair, Nail & Beauty School

WORKSHOPS

Eye Brow Taming

Course \$60 / Materials \$25 / 3 hours

partnership with the Elite Hair and Beauty Academy

Bring those eye brows under control-correct placement-correct shape for your face-hands on class



How to ManicureCourse \$60 / Materials \$50 / 3 hours

What you need, how to manicure and massage for hands. How to paint your nails.

UV/LED Gel Polish Course \$50 / Materials \$30 / 2 hours What's the difference. How to apply and remove safely.

Bath Pleasures Course \$50 / Materials \$20 / 2 hours Learn How to make luxurious and healthy treatments for bathing hands.

Make-up for Teens Course \$80 / Materials \$20 / 4 hours
Designed for teens aged 13-18 years. Explore skin types, face shapes. Makeup appropriate for age and occasion.

Make up for all ages Course \$60 / Materials \$30 / 3 hours
This can be totally mind bending, choosing the correct products. How to
choose and apply make-up correctly.

Design & Application of Face Paint for Adults
Hands on class fun and educational Learn design principals and placement of designs.

Minimum 6 students per class.



Design and apply classic long hair up styles

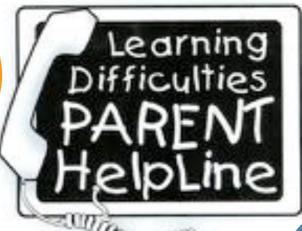
SIHHHDS304A in partnership with The Elite Hair & Beauty Academy Candidates will learn a variety of up styling techniques including braid, classic French roll, classic victory roll, classic chignon and twist. Candidates are also encouraged to add their own artistic style. This will also include learning about design principals, foundation and finishing technique of styles.

Phone Robinson College on 8087 6022 for further information & enrolments





Telephone helpline for parents & teachers



Open school days during school hours

02 9806 9960 www.ldc.org.au info@ldc.org.au Info on:
 assessments,
 support, resources,
 websites, booklists,
 fact sheets, and
 more.

Autism Spectrum Disorders **Behaviour**

Tourette Syndrome Literacy & Numeracy

Learning Difficulties

ADD & ADHD Speech & Language

Bullying

Dyslexia & Dyspraxia Social Skills

Anxiety &

Depression

Self Esteem

Support Groups

Supported by the DEC.

Learning
Difficulties
Coalition NSW Inc.



