

Barrier Blast Broken Hill High School



Broken Hill High School Core Values: Be Respectful Be Responsible Be Cooperative
28 November 2014

From the Principal

Key Learning Area Evaluation

As part of our review for the Annual School Report parents and caregivers will be given the opportunity to provide their views on the PD/H/PE key learning area through an online survey linked to the Survey Monkey website. More information will be available later in this newsletter.

Upcoming Events

Please note that our **Presentation Night** will be held on Tuesday 9 December at 6.30pm in the School Hall. All are welcome.

Mrs Bradley has been working hard with her dance students to bring to you the **Twilight Review Disney Sparkle** on the evening of Thursday 4 December in the School Hall. Doors open at 6.00pm and the entertainment will start at 6.30pm. Food will be catered during intermission by Miss Kiely's Hospitality class.

The PBL team and the SRC are joining together to bring students a **Social Disco** on the evening of Thursday 11 December. Students with over 450 B'Hillian points enter free. Cost of admission for other students will be \$5 which will include a drink. The Social Disco will start at 6.30pm and finish at 9.30pm.

School News

PBL Reward Day

Students who reach Conqueror status by the 12th December will be invited to attend the PBL Reward Day at the YMCA Aquatic Centre. Students will receive a FREE BBQ lunch and FREE entry into the pool.

This day is designed to reward those students who are consistently following the school values.

Permission notes will be handed out next week to those students eligible.

If you are not yet already on Conqueror status, there are things that you can do:

- 1) Follow the core values
- 2) Ask your teachers for B'Hillians
- 3) If you have come first, second or third in an assessment task or exam ask your teacher for a faculty merit.

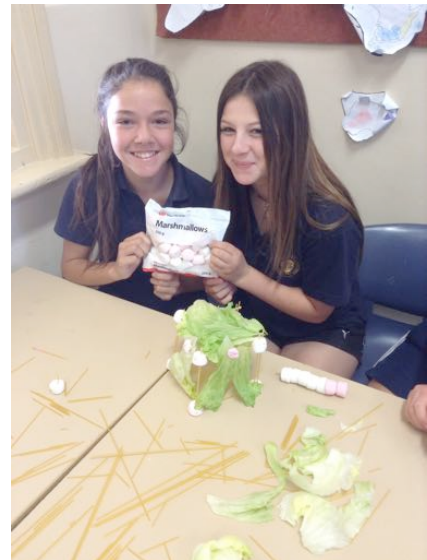
If you have any questions, please see Miss Perry in the HSIE Staffroom.

Year 8 HSIE

Year 8 has studied Global Inequalities in Geography this term. In this unit we look at Shanty Houses in developing countries. Miss Perry's 8HSIE class held a competition to see who could create the best shanty house using only dry spaghetti, lettuce leaves and marshmallows.

To win the competition, the groups were judged on how strong and stable their shanty houses were.

Miss Clarke supervised the building and was also the allocator of resources for the build. Miss Perry, Miss White and Miss Clarke judged the houses together and came up with two clear winners: Britney McInnes, Chloe Kennedy & Billie-Jo Forner and Tyneisha Lavers, Taylah Page & Maddison Wilkins.

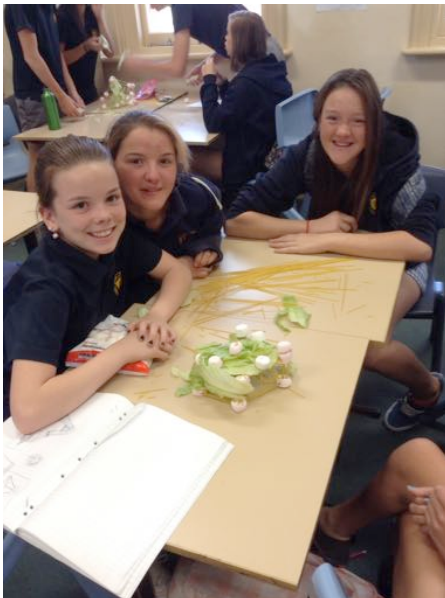


Congratulations to the winners of the 2014 Shanty House Challenge! - Miss Perry

Year 11 Society & Culture Excursion

Last week Year 11 Society & Culture along with Miss Perry & Mr Usher, went to Sydney to attend the HSC Personal Interest Project lectures at the Wesley Centre. We travelled to Sydney by bus and train and stayed at the YHA in Railway Square.

On the Thursday we were lucky enough to be invited to Monte Saint Angelo College to join another Year 11 Society & Culture class for a lesson. They welcomed us with open arms and cooked us a lovely breakfast. Our students learnt a lot about life at a Sydney school.



That night we shopped up a storm at Centre Point Westfield and enjoyed dinner at Pancakes on the Rocks.

The HSC PIP day on the Friday was the most helpful day for our students. They learnt so much about the major work and were able to network with other schools. They enjoyed a performance by T-Bone and Organics as well.



On Friday night we enjoyed the fascinating culture of China. We shared a lovely banquet style meal at a Chinese restaurant and did more shopping in the Chinatown Night Markets.

On Saturday we spent the morning at the Police and Justice Museum where we viewed the City of Shadows exhibition. This exhibition relates to our Popular Culture HSC unit that the students will study in 2015. In the afternoon we wandered up and down King Street, Newtown and did a game of Sub-Culture spotting.

We arrived back in Broken Hill at 10:45pm on Sunday night, utterly exhausted but relieved to be home. Overall it was a fantastic trip, the students enjoyed every minute and they learnt a lot.

A huge thank you goes out to the Society & Culture Association who did everything in their power to make sure that we could attend the PIP day in person, to Marshall Leaver who invited us so warmly into his school and to the P & C for donating money towards the student's cost of the trip. Words cannot describe how appreciative we are. Thank you.



PDHPE – Parent survey

In our continued effort towards school improvement, we are implementing an online survey for parents – *PDHPE Faculty Evaluation Parent Survey*.

The *PDHPE Faculty Evaluation Parent Survey* is an online survey that allows parents to give their input into school improvement initiatives in an anonymous way. We would like all parents to participate so that we take into account your perspective in our strategic planning.

Please log onto the survey site:

<https://www.surveymonkey.com/s/PDHPEevaluation>

I appreciate the time taken to complete this survey.
Mr Gauci - Head teacher PDHPE

P&C Donations to BHHS 2014

Visual Art Excursion (dance)	\$250.00
Yr 11 Visual Arts excursion to Sydney	\$300.00
Maths Department Text books	\$4,350.15
Yr 12 Enrichment Seminar Dubbo	\$990.00
Positive Behaviour raffle	\$590.00
Yr 9 trip to MLC	\$250.00
PD/H/PE trip to Sydney	\$250.00
Music Department New ukuleles	\$500.00
PIP excursion to Sydney	\$250.00
Yr 10 excursion to Lake Burrendong	\$250.00
Presentation Night	\$300.00
Total	\$8,280.15

These donations are made possible with money raised from the Canteen. The Canteen is run by a supervisor (paid) 7 volunteers (only 1 has children attending BHHS), and student volunteers that give up part of their recess & lunchtime.

We desperately need more volunteers, especially Mondays, Tuesdays and Wednesdays. You only need to come in at 10am to 2pm once a month if that's all you can spare. The possibility of the canteen closing one day (or more) a week is a very real possibility in the near future. Please contact Jennifer Charnock on 80875072 (canteen) if you can help out.

Book Review

Everything to Lose by Andrew Gross

Andrew Gross has co-authored a few novels with the world's number 1 seller of thrillers, James Patterson. However, *Everything to Lose* is a solo effort and a very commendable effort at that.

Everything to Lose works on the premise that there is a dark edge to all of us but it is rarely revealed unless by force of circumstance.

Enter our protagonist Hilary Cantor. She has a son with Asperger Syndrome who needs to attend a special school that costs a bundle of money (remember this is America). She has an ex-husband who is bankrupt, and, to top it all off, she has just been retrenched from her well-paid job. Hilary's parents can't help out because they have financial problems of their own.

What does she do to make ends meet?

Well, Hilary is the first to arrive at a fatal auto accident. The driver is alone in the smashed up car and very dead. There is a bundle of money right next to him. Everything Hilary has been taught, in terms of morality and ethics, tells her to leave the money where it is but blood is thicker than morals, isn't it?

The special school for her only child, Brandon, costs a heap of money, but there have been significant and very measurable improvements in his quality of life. The education he receives at this special school works. Hilary fights tooth and nail with her conscience, but in the end she just can't pull Brandon out of the costly school.

The "dark side" of Hilary becomes manifest and she takes the money. But, as in life, nothing is ever as simple as it seems. Just take the satchel full of one hundred dollar notes and run, and everything will be OK. Hilary soon finds out, much to her chagrin, that the solutions to life's big problems are never that easy.

This thriller is a medieval morality play set in a contemporary context. However, *Everything to Lose* is never staid or boring – its frenetic pace leaves the reader wanting more. It is an action-packed entertaining read that shows that in the modern world of relationship problems and financial stress, even the best of us can falter and lose our way.

Recommended, Luke Cripps, Librarian

Reason for Absence Notes

It is a legal requirement that if a child is absent for any reason then it must be explained in a signed note by the parent/caregiver.

The Home School Liaison Officer checks for notes to match absences and if absences are not accompanied by a note parents/caregivers may need to explain.

Certain procedures must be carried out when children are absent from school for **any** period of time including full day absence and partial absence

(late arrival to school/early departure due to appointments or sickness etc.)

The school has provided a 'REASON FOR ABSENCE' note to assist you to notify the school when your child is absent or late. More notes are available from the Front Office if required.

The slip below may be detached to explain an absence or you may email the school.

Broken Hill High School Explanation of Absence	
Student's Name.....	
Scholastic Year:	
<i>Please tick the relevant box below</i>	
<input type="checkbox"/> Whole day absent	
<input type="checkbox"/> Arriving late to school	
<input type="checkbox"/> Early departure from school	
on the following date/s	
..... 20... 20...
..... 20... 20...
<i>Reason for absence: (Please tick relevant box)</i>	
<input type="checkbox"/> Illness	<input type="checkbox"/> Medical/Dental Appointment
<input type="checkbox"/> Injury	<input type="checkbox"/> Out of town
<input type="checkbox"/> Funeral	<input type="checkbox"/> Other - Please give reason below
.....	
.....	
.....	
<input type="checkbox"/> My child will return to school after his/her appointment	
Parent/Carer's signature:	
Date:/...../20....	