

Broken Hill High School
Quality Education in a Caring and Pleasant Environment

**Senior Assessment Schedules
2018**



Year 12 Assessment Schedule 2018

Subject: English Advanced

Task		Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
Course Component		Area of Study Resource File Reading / writing / representing	Module B Hamlet Essay Writing / reading	Half Yearly Exam Reading / writing /viewing.	Module A Mini-Lesson Speaking / listening / writing	Module C Representation Writing / viewing /representing	Trial HSC Exam Reading / writing /viewing.
Due Date		Term 1 Week 1	Term 1 Week 8	Term 2 Weeks 1 & 2	Term 2 Week 8	Term 3 Week 7	Term 3 Weeks 5 & 6
Outcomes Assessed		3 4 6	2 3 4 6 9	1 6	1 2 2a 6 7	2 5 6 7	1 6
Assessment Component	Weighting						
Area of Study “Discovery” “Life of Pi”	40%	Area of Study Resource File 25%		5%			10%
Module B Critical Study of Text. “Hamlet”	20%		Hamlet Essay 15%				5%
Module A Comparative study of texts and context. Browning /Gatsby	20%				Browning Poetry Gatsby novel Mini-lesson 15%		5%
Module C Representation and text. “Why weren’t we told?”	20%					“Why weren’t we told?” Representation task. 15%	5%
Weighting	100	25%	15%	5%	15%	15%	25%

YEAR 12 ADVANCED ENGLISH OUTCOMES

A student:

- 1 explains and evaluates the effects of different contexts of responders and composers on texts
- 2 explains relationships among texts
- 2a recognises different ways in which particular texts are valued
- 3 develops language relevant to the study of English
- 4 explains and analyses the ways in which language forms and features, and structures of texts shape meaning and influence responses
- 5 explains and evaluates the effects of textual forms, technologies and their media of production on meaning
- 6 engages with the details of text in order to respond critically and personally
- 7 adapts and synthesizes a range of textual features to explore and communicate information, ideas and values, for a variety of purposes, audiences and contexts
- 8 articulates and represents own ideas in critical, interpretive and imaginative texts from a range of perspectives
- 9 evaluates the effectiveness of a range of processes and technologies for various learning purposes including the investigation and organization of information and ideas
- 10 analyses and synthesizes information and ideas into sustained and logical argument for a range of purposes, audiences and contexts
- 11 draws upon the imagination to transform experience and ideas into text demonstrating control of language
- 12 reflects on own processes of responding and composing
- 12a explains and evaluates different ways of responding to and composing text
- 13 reflects on own processes of learning.

Year 12 Assessment Schedule 2018

Subject: English Standard

Task		Task 1 Area of Study	Task 2 Module C Novel	Task 3 Half Yearly Exam	Task 4 Module A Poetry	Task 5 Module B	Task 6 Trial HSC Exam
Course Component		Reading/Writing	Speaking / listening /writing	Reading / writing /viewing	Reading / writing	Viewing / Representing.	Reading / writing /viewing.
Due Date		Term 1 Week 1	Term 1 Week 7	Term 2 Weeks 1 & 2	Term 2 Week 6	Term 3 Week 1	Term 3 Weeks 5 & 6
Outcomes Assessed		4 8 10	6 7 11 13	1 6 11	2 8 9 12	1 3 5	7
Assessment Component	Weighting						
<u>Area of Study.</u> “Discovery” “Life of Pi.”	40%	Area of Study. Resource File. 25%		5%			10%
<u>Module A Experience</u> through language. Distinctively Visual. Douglas Stewart Poetry	20%				In class essay Douglas Stewart Poetry 15%		5%
<u>Module C . Exploring</u> <u>interactions.</u> Novel “Tom Brennan”	20%		Oral Task “Tom Brennan” novel. 15%				5%
<u>Module B. Close</u> Study of Text. Drama. “Namatjira”	20%					Representation Task. “Namatjira” Play 15%	5%
Weighting	100	25%	15%	5%	15%	15%	25%

YEAR 12 ENGLISH STANDARD OUTCOMES

A student:

- 1 demonstrates understanding of how relationships between composer, responder, text and context shape meaning
- 2 demonstrates understanding of the relationships among texts
- 3 develops language relevant to the study of English
- 4 describes and analyses the ways that language forms and features, and structures of texts shape meaning and influence responses
- 5 analyses the effect of technology and medium on meaning
- 6 engages with the details of text in order to respond critically and personally
- 7 adapts and synthesises a range of textual features to explore and communicate information, ideas and values for a range of purposes, audiences and contexts
- 8 articulates and represents own ideas in critical, interpretive and imaginative texts from a range of perspectives
- 9 assesses the appropriateness of a range of processes and technologies in the investigation and organisation of information and ideas
- 10 analyses and synthesises information and ideas into sustained and logical argument for a range of purposes and audiences
- 11 draws upon the imagination to transform experience and ideas into text, demonstrating control of language
- 12 reflects on own processes of responding and composing
- 13 reflects on own processes of learning.

Year 12 Assessment Schedule 2018

Subject: English Studies

Task		Task 1 "The Big Screen"	Task 2 "We are Australian"	Task 3 "On the Road"	Task 4 "Exploring the Past"	Task 5 Trial HSC Exam
Course Component						
Due Date		Term 4 Week 7	Term 1 Week 7	Term 2 Weeks 9	Term 3 Week 3	Term 3 Weeks 5 & 6
Outcomes Assessed		1.1 1.2 1.4 2.1 2.3 3.2 4.1 4.2	1.1 1.2 1.4 2.1 3.1 4.1	1.4 2.1 2.3 3.1 4.1 4.2	1.1 1.4 2.3 3.1 3 2 4.1 4.2	1.3 1.4 2.2 3.1 3.2
Assessment Component	Weighting					
Module 1. **"The Big Screen" – Australian Film.	25%	Film Review of one Australian Film. 20%				5%
Mandatory Module: "We are Australians".	25%		Power-point Presentation. Australian Identity. 20%			5%
Module 2. **"Travelling Australia and the World".	25%			Travel Research / Blog. 20%		5%
Module 3. **"English for exploring the past".	25%				Comprehension Task. 20%	5%
Weighting	100	20%	20%	20%	20%	20%

*Modules can change at the teacher's discretion.

YEAR 12 ENGLISH STUDIES OUTCOMES

A student:

- H1.1 analyses extended and short texts in a range of forms to gain knowledge, understanding and appreciation of how English is used to convey meaning
- H1.1 explains the ideas and values of the texts
- H1.3 explains how language and other techniques are used to convey meaning in extended and short texts in a range of forms
- H1.4 produces a range of texts that demonstrate knowledge, understanding and skills gained in conveying meaning through language and other techniques
- H2.1 comprehends sustained written, spoken and multi-modal texts at an appropriate level to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship
- H2.2 demonstrates further development of skills in expression in English at an appropriate level of accuracy and fluency to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship
- H2.3 demonstrates skills in using the language conventions of a variety of textual forms including literary texts, informative texts and texts for vocational contexts
- H3.1 recognises a range of purposes for and contexts in which language is used and selects appropriate texts forms, vocabulary, style and tone when writing and speaking for those purposes
- H3.2 recognises a range of audiences and selects appropriate text forms, vocabulary, style and tone when writing and speaking for those audiences
- H4.1 plans and organises to complete tasks or projects, both individually and collaboratively
- H4.2 works effectively, both as an individual and within a group, to research, select, organise and communicate information and ideas related to a variety of topics.

Year 12 Assessment Schedule 2018

Subject: MATHEMATICS GENERAL 1

Task		Task 1 In Class Test	Task 2 Course Portfolio	Task 3 Half Yearly Examination	Task 4 Course Portfolio	Task 5 Trial HSC Examination
Course Component		Examination			Focus Study Mathematics and the Human Body	Trial HSC Examination
Due Date		Term 4 Week 9	Term 1 Week 7	Term 2 Weeks 1 & 2	Term 3 Week 3	Term 3 Weeks 5 & 6
Outcomes Assessed		MG1H-1 MG1H-2	MG1H-1-10	MG1H-3, MG1H-4 MG1H-5	MG1H-1-10	MG1H-1-10
Assessment Component	Weighting					
Knowledge & Skills	50%	10%	10%	10%	5%	15%
Applications	50%	5%	5%	15%	10%	15%
Weighting	100%	15%	15%	25%	15%	30%

YEAR 12 MATHEMATICS GENERAL 1 OUTCOMES

A student:

- MG1H-1 uses mathematics and statistics to evaluate and construct arguments in a range of familiar contexts
- MG1H-2 analyses representations of data in order to make predictions
- MG1H-3 makes predictions about everyday situations based on simple mathematical models
- MG1H-4 analyses simple two-dimensional and three-dimensional models to solve practical problems
- MG1H-5 interprets the results of measurements and calculations and makes judgements about reasonableness, including the conversion to appropriate units
- MG1H-6 makes informed decisions about financial situations likely to be encountered post-school
- MG1H-7 develops and carries out simple statistical processes to answer questions posed
- MG1H-8 solves problems involving uncertainty using basic counting techniques
- MG1H-9 chooses and uses appropriate technology to organise information from a range of practical and everyday contexts
- MG1H-10 uses mathematical argument and reasoning to evaluate conclusions drawn from other sources, communicating a position clearly to others
- MG1H-VA appreciates the importance of mathematics in everyday life and its usefulness in contributing to society.

Year 12 Assessment Schedule 2018

Subject: MATHEMATICS GENERAL 2

Task		Task 1	Task 2	Task 3 Half Yearly Examination	Task 4 In Class Test (Question Book)	Task 5 Trial HSC Examination
Course Component		Class test Algebraic Modelling	Course Portfolio	Financial Probability		All strands
Due Date		Term 4 Week 9	Term 1 Week 9	Term 2 Weeks 1 & 2	Term 3 Week 2	Term 3 Weeks 5 & 6
Outcomes Assessed		MG2H3, 9,10	MG2H2, 6, 10 MG2H-VA	MG2H1,3,6,9,10	MG2H1,2,3,6,7,8, 9,10 MG2H-VA	MG2H 1-10 MG2H – VA
Assessment Component	Weighting					
Concepts, Skills & Techniques	50%	10%	10%	10%	5%	15%
Reasoning & Communication	50%	5%	5%	15%	10%	15%
Weighting	100%	15%	15%	25%	15%	30%

YEAR 12 MATHEMATICS GENERAL 2 OUTCOMES

A student:

- MG2H-1 uses mathematics and statistics to evaluate and construct arguments in a range of familiar and unfamiliar contexts
- MG2H-2 analyses representations of data in order to make inferences, predictions and conclusions
- MG2H-3 makes predictions about situations based on mathematical models, including those involving cubic, hyperbolic or exponential functions
- MG2H-4 analyses two-dimensional and three-dimensional models to solve practical problems, including those involving spheres and non-right angled triangles
- MG2H-5 interprets the results of measurements and calculations and makes judgements about reasonableness, including the degree of accuracy of measurements and calculations and the conversion to appropriate units
- MG2H-6 makes informed decisions about financial situations, including annuities and loan repayments
- MG2H-7 answers questions requiring statistical processes, including the use of the normal distribution, and the correlation of variant data
- MG2H-8 solves problems involving counting techniques, multistage events and expectation
- MG2H-9 chooses and uses appropriate technology to locate and organise information from a range of contexts
- MG2H-10 uses mathematical argument and reasoning to evaluate conclusions drawn from other sources, communicating a position clearly to others, and justifies a response
- MG2H-VA appreciates the importance of mathematics in everyday life and its usefulness in contributing to society

Year 12 Assessment Schedule 2018

Subject: MATHEMATICS 2U

Task		Task 1	Task 2	Task 3	Task 4	Task 5
Course Component		In Class Test	In Class Test	Half Yearly Examination	In Class Test (Question Book)	Trial HSC Format Test
Due Date		Term 4 Week 7	Term 1 Week 7	Term 2 Weeks 1 & 2	Term 3 Week 2	Term 3 Weeks 5 & 6
Outcomes Assessed		H1, H2, H5, H6, H7	H1, H2, H4-H9	H1, H2, H4, H5, H6, H7, H8, H9	H1-H9	H1-H9
Assessment Component	Weighting					
Concepts, skills & techniques	50%	10%	10%	10%	5%	15%
Reasoning & Communication	50%	5%	5%	15%	10%	15%
Weighting	100%	15%	15%	25%	15%	30%

YEAR 12 MATHEMATICS OUTCOMES

A student:

- H1 seeks to apply mathematical techniques to problems in a wide range of practical contexts
- H2 constructs arguments to prove and justify results
- H3 manipulate algebraic expressions involving logarithmic and exponential functions
- H4 express practical problems in mathematical terms based on simple given models
- H5 applies appropriate techniques from the study of calculus, geometry, probability, trigonometry and series to solve problems
- H6 uses the derivative to determine the features of the graph of a function
- H7 uses the features of a graph to deduce information about the derivative
- H8 uses techniques of integration to calculate areas and volumes
- H9 communicates using mathematical language, notation, diagrams and graphs.

Year 12 Assessment Schedule 2018

Subject: MATHEMATICS EXTENSION 1

Task		Task 1	Task 2	Task 3	Task 4	Task 5
Course Component		In Class Test (Circles, Polynomials, Mathematical Induction, Series, Parametric representation of the parabola)	Assignment or I Class Test (Topics to Date)	Half-Yearly Examination (Topics to Date)	Class test (Topics to Date)	Trial HSC Examination
Due Date		Term 4 Week 9	Term 1 Week 6	Term 2 Weeks 1 & 2	Term 3 Week 1	Term 3 Weeks 5 & 6
Outcomes Assessed		HE1, HE2, H1, H2, H4, H5.	HE1-5, HE1, HE2, HE6, HE7	H1-H9, HE1, HE2, HE3, HE5, HE6, HE7	H1-H9, HE3, HE5, HE6, HE7.	All HSC outcomes
Assessment Component	Weighting					
Concepts, Skills & Techniques	50%	7.5%	7.5%	12.5%	7.5%	15%
Reasoning & Communication	50%	7.5%	7.5%	12.5%	7.5%	15%
Weighting	100%	15%	15%	25%	15%	30%

YEAR 12 MATHEMATICS EXTENSION 1 OUTCOMES

A student:

- HE1 appreciates interrelationships between ideas drawn from different areas of mathematics
- HE2 uses inductive reasoning in the construction of proofs
- HE3 uses a variety of strategies to investigate mathematical models of situations involving binomial probability, projectiles, simple harmonic motion, or exponential growth and decay
- HE4 uses the relationship between functions, inverse functions and their derivatives
- HE5 applies the chain rule to problems including those involving velocity and acceleration as functions of displacement
- HE6 determines integrals by reduction to a standard form through a given substitution
- HE7 evaluates mathematical solutions to problems and communicates them in an appropriate form.

Year 12 Assessment Schedule 2018

Subject: MATHEMATICS EXTENSION 2

Task		Task 1	Task 2	Task 3	Task 4	Task 5
Course Component		In Class Test (Complex Numbers)	Assignment	Half-Yearly Examination (Topics to Date)	Class test	Trial HSC Examination (Topics to Date)
Due Date		Term 4 Week 7	Term 1 Week 5	Term 2 Weeks 1 & 2	Term 3 Week 3	Term 3 Weeks 5 & 6
Outcomes Assessed		MEX 12 – 4 MEX 12 – 3	MEX 12 – 1 MEX 12 – 7	MEX 12 – 1 MEX 12 – 3 MEX 12 – 4 MEX 12 – 7	MEX 12 – 1 MEX 12 – 2 MEX 12 – 3 MEX 12 – 4 MEX 12 – 5 MEX 12 – 6 MEX 12 – 7 MEX 12 – 8	MEX 12 – 1 MEX 12 – 2 MEX 12 – 3 MEX 12 – 4 MEX 12 – 5 MEX 12 – 6 MEX 12 – 7 MEX 12 – 8
Assessment Component	Weighting					
Concepts, Skills & Techniques	50%	5%	5%	12.5%	10%	17.5%
Reasoning & Communication	50%	5%	5%	12.5%	10%	17.5%
Weighting	100%	10%	10%	25%	20%	35%

YEAR 12 MATHEMATICS EXTENSION 2 OUTCOMES

A student:

- MEX 1 appreciates the creativity, power and usefulness of mathematics to solve a broad range of problems
- MEX 2 chooses appropriate strategies to construct arguments and proofs in both concrete and abstract settings
- MEX 3 uses the relationship between algebraic and geometric representations of complex numbers and of conic sections
- MEX 4 uses efficient techniques for the algebraic manipulation required in dealing with questions such as those involving conic sections and polynomials
- MEX 5 uses ideas and techniques from calculus to solve problems in mechanics involving resolution of forces, resisted motion and circular motion
- MEX 6 combines the ideas of algebra and calculus to determine the important features of the graphs of a wide variety of functions
- MEX 7 uses the techniques of slicing and cylindrical shells to determine volumes
- MEX 8 applies further techniques of integration, including partial fractions, integration by parts and recurrence formulae, to problems
- MEX 9 communicates abstract ideas and relationships using appropriate notation and logical argument

HSC Assessment Schedule 2017-2018

Subject: BIOLOGY

Task		Task 1	Task 2	Task 3	Task 4
Course Component		Applications of Biology: Research/Ora I Presentation	Applications of Biology: Secondary Source Analysis	Practical Portfolio	Trial HSC Examination
Due Date		Term 4 Week 8	Term 2 Week 8	Term 3 Week 3	Term 3 Weeks 5 & 6
Outcomes Assessed		H1-H13	H9, H10, H13, H14, H16	H11 – H15	H1 - H16
Assessment Component	Weighting				
Knowledge and understanding of: <ul style="list-style-type: none"> The history, nature and practice of biology, applications and uses of biology and their implications for society and the environment, and current issues, research and development in biology Cell ultrastructure and processes, biological diversity environmental interactions, mechanisms of inheritance and biological evolution 	40%	10%	10%		20%
Skills in: <ul style="list-style-type: none"> Planning and conducting first-hand investigations Gathering and processing first-hand data Gathering and processing relevant information from secondary sources. 	30%	5%		15%	10%
Skills in: <ul style="list-style-type: none"> Communicating information and understanding Developing scientific thinking and problem-solving techniques 	30%	5%	10%	5%	10%
Weighting	100%	20%	20%	20%	40%

YEAR 12 BIOLOGY OUTCOMES

A student:

- H1 evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking
- H2 analyses the ways in which models, theories and laws in biology have been tested and validated
- H3 assesses the impact of particular advances in biology on the development of technologies
- H4 assesses the impacts of an application of biology on society and the environment
- H5 identifies possible future directions of biological research
- H6 explains why the biochemical processes that occur in cells are related to macroscopic changes in the organism
- H7 analyses the impact of natural and human processes on biodiversity
- H8 evaluates the impact of human activity on the interactions of organisms and their environment
- H9 describes the mechanisms of inheritance in molecular terms
- H10 describes the mechanisms of evolution and assesses the impact of human activity on evolution
- H11 justifies the appropriateness of a particular investigation plan
- H12 evaluates ways in which accuracy and reliability could be improved in investigations
- H13 uses terminology and reporting styles appropriately and successfully to communicate information and understanding
- H14 assesses the validity of conclusions from gathered data and information
- H15 explains why an investigation is best undertaken individually or by a team
- H16 justifies positive values about and attitudes towards both the living and non-living components of the environment, ethical behaviour and a desire for a critical evaluation of the consequences of the applications of science.

HSC Assessment Schedule 2017-2018

Subject: CHEMISTRY

Task		Task 1	Task 3	Task 4	Task 5
Course Component		Applications of Chemistry: Secondary Source Analysis	Applications of Chemistry: Research/Oral Presentation	Practical Portfolio	Trial HSC Examination
Due Date		Term 4 Week 9	Term 2 Week 8	Term 3 Week 3	Term 3 Weeks 5 & 6
Outcomes Assessed:		H1, H3, H5, H6, H14	H3, H4, H13, H14	H2, H11, H12, H14, H15	H1-H14
Assessment Component	Weighting				
Knowledge and understanding of <ul style="list-style-type: none"> • The history, nature and practice of chemistry, applications and uses of chemistry and their implications for society and the environment, and current issues, research and development in chemistry • Atomic structure, the periodic table and bonding, energy, chemical reactions, carbon chemistry and stoichiometry 	40%	10%	10%		20%
Skills in: <ul style="list-style-type: none"> • Planning and conducting first-hand investigations • Gathering and processing first-hand data • Gathering and processing relevant information from secondary sources. 	30%	5%	5%	15%	5%
Skills in: <ul style="list-style-type: none"> • Communicating information and understanding • Developing scientific thinking and problem-solving techniques • Working individually and in teams 	30%	5%	5%	5%	15%
Weighting	100%	20%	20%	20%	40%

YEAR 12 CHEMISTRY OUTCOMES

A student:

- H1 evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking
- H2 analyses the ways in which models, theories and laws in chemistry have been tested and validated
- H3 assesses the impact of particular advances in chemistry on the development of technologies
- H4 assesses the impact of applications of chemistry on society and the environment
- H5 describes possible future directions of chemical research
- H6 explains reactions between elements and compounds in terms of atomic structures and periodicity
- H7 describes the chemical basis of energy transformations in chemical reactions
- H8 assesses the range of factors which influence the type and rate of chemical reactions
- H9 describes and predicts reactions involving carbon compounds
- H10 analyses stoichiometric relationships
- H11 justifies the appropriateness of a particular investigation plan
- H12 evaluates ways in which accuracy and reliability could be improved in investigations
- H13 uses terminology and reporting styles appropriately and successfully to communicate information and understanding
- H14 assesses the validity of conclusions from gathered data and information
- H15 explains why an investigation is best undertaken individually or by a team
- H16 justifies positive values about and attitude towards both the living and non-living components of the environment, ethical behaviour and a desire for critical evaluation of the consequences of the application of science.

HSC Assessment Schedule 2017-2018

Subject: PHYSICS

Task		Task 1	Task 2	Task 3	Task 4
Course Component		Research & Secondary Source Analysis	Applications of Physics: Research Presentation	Practical Portfolio	Trial HSC Examination
Due Date		Term 4 Week 8	Term 2 Week 7	Term 3 Week 3	Term 3 Weeks 5 & 6
Outcomes Assessed		H1, H3, H4, H6, H7, H9, H13, H14	H1, H3 - H5, H9, H10, H13, H14, H16	H2, H6, H7, H9 - H15	H1 - H14, H16
Assessment Component	Weighting				
Knowledge and understanding of: <ul style="list-style-type: none"> • The history, nature and practice of physics, applications and uses of physics and their implications for society and the environment, and current issues, research and development in physics • Kinematics and dynamics, energy, waves, fields and matter 	40%		10%		30%
Skills in: <ul style="list-style-type: none"> • Planning and conducting first-hand investigations • Gathering and processing first-hand data • Gathering and processing relevant information from secondary sources 	30%	10%		20%	
Skills in: <ul style="list-style-type: none"> • Communicating information and understanding • Developing scientific thinking and problem solving techniques • Working individually and in teams 	30%	5%	5%	10%	10%
Weighting	100%	15%	15%	30%	40%

YEAR 12 PHYSICS OUTCOMES

A Student:

- H1 evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking
- H2 analyses the ways in which models, theories and laws in physics have been tested and validated
- H3 assesses the impact of particular advances in physics on the development of technologies
- H4 assesses the impacts of applications of physics on society and the environment
- H5 identifies possible future directions of physics research
- H6 explains events in terms of Newton's Laws, Law of Conservation of Momentum and relativity
- H7 explains the effects of energy transfers and energy transformations
- H8 analyses wave interactions and explains the effects of those interactions
- H9 explains the effects of electric, magnetic and gravitational fields
- H10 describes the nature of electromagnetic radiation and matter in terms of the particles
- H11 justifies the appropriateness of a particular investigation plan
- H12 evaluates ways in which accuracy and reliability could be improved in investigations
- H13 uses terminology and reporting styles appropriately and successfully to communicate information and understanding
- H14 assesses the validity of conclusions from gathered data and information
- H15 explains why an investigation is best undertaken individually or by a team
- H16 justifies positive values about and attitude towards both the living and non-living components of the environment, ethical behaviour and a desire for critical evaluation of the consequences of the applications of science

HSC Assessment Schedule 2017-2018

Subject: SENIOR SCIENCE

Task		Task 1	Task 2	Task 3	Task 4
Component		Applications of Science: Secondary Source Analysis	Applications of Science: Research/Oral Presentation	Practical Portfolio	Trial HSC Examination
Due Date		Week 4 Term 1	Week: 5 Term 2	Week 2 Term 3	Weeks 5/6 Term 3
Outcomes Assessed		H1 - H5, H13	H6 - H10, H13	H11 - H15	H1 - H16
Assessment component	Weighting				
Knowledge and understanding of <ul style="list-style-type: none"> • The history, nature and practice of science, applications and uses of science and their implications for society and the environment, and current issues, research and development in science • The resources of the Earth, internal and external environments, chemical changes, organs and systems of the body and energy. 	40%	10%	5%		25%
Skills in: <ul style="list-style-type: none"> • Planning and conducting first-hand investigations • Gathering and processing first-hand data • Gathering and processing relevant information from secondary sources. 	30%	5%	5%	15%	5%
Skills in: <ul style="list-style-type: none"> • Communicating information and understanding • Developing scientific thinking and problem-solving techniques • Working individually and in teams. 	30%	5%	10%	5%	10%
Weighting	100%	20%	20%	20%	40%

HSC SENIOR SCIENCE OUTCOMES

A student:

- H1 discusses advances in scientific understanding and technology that have changed the direction or nature of scientific thinking.
- H2 applies the processes that are used to test and validate models, theories and laws, to investigations.
- H3 assesses the contribution of scientific advances on the development of technologies.
- H4 assesses the impacts of applications of science on society and the environment.
- H5 details possible future directions for scientific research.
- H6 describes uses of the Earth's resources.
- H7 identifies effects of internal and external environmental changes on the human body.
- H8 relates the properties of chemicals to their use.
- H9 relates the structure of body organs and systems to their function.
- H10 discusses ways in which different forms of energy transfers and energy transformations are used.
- H11 justifies the appropriateness of a particular investigation plan.
- H12 evaluates ways in which accuracy and reliability could be improved in investigations.
- H13 uses terminology and reporting styles appropriately and successfully to communicate information and understanding.
- H14 assesses the validity of conclusions from gathered data and information.
- H15 explains why an investigation is best undertaken individually or by a team.
- H16 justifies positive values about and attitudes towards both the living and non-living components of the environment, ethical behaviour and a desire for a critical evaluation of the consequences of the applications of science.

Year 12 Assessment Schedule 2018

Subject: ANCIENT HISTORY

Task		Task 1 Source Analysis	Task 2 Essay	Task 3 Evidence Folder	Task 4 Trial HSC Examination
Course Component		Historical Society - Sparta	Historical Period – The Greek World 500 – 440 BC	All Topics	All Topics
Due Date		Term 4 Week 8	Term 2 Week 7	Term 3 Week 3	Term 3 Weeks 5 & 6
Outcomes Assessed		3.1, 3.3, 4.1	2.1, 3.6, 4.1	3.2, 3.4, 4.2	1.1, 2.1, 3.5, 4.1, 4.2
Assessment Component	Weight				
Knowledge and understanding of course content	40%	15%	5%	10%	10%
Source based skills	20%			10%	10%
Historical and Research Skills	20%		10%	10%	
Communication of Historical understanding	20%	5%	5%		10%
Weighting	100%	20%	20%	30%	30%

YEAR 12 ANCIENT HISTORY OUTCOMES

A student develops the skills to:

- H1.1 describe and assess the significance of key people, groups, events, institutions, societies and sites within the historical context
- H2.1 explain historical factors and assess their significance in contributing to change and continuity in the ancient world
- H3.1 locate, select and organise relevant information from a variety of sources
- H3.2 discuss relevant problems of sources for reconstructing the past
- H3.3 analyse and evaluate sources for their usefulness and reliability
- H3.4 explain and evaluate differing perspectives and interpretations of the past
- H3.5 analyse issues relating to ownership and custodianship of the past
- H3.6 plan and present the finds of historical investigations, analysing and synthesising information from a range of sources
- H4.1 use historical terms and concepts appropriately
- H4.2 communicate knowledge and understanding of historical features and issues using appropriate oral and written forms.

HSC BUSINESS STUDIES ASSESSEMENT SCHEDULE 2017/2018

Task		Task 1 Business Report	Task 2 Research Task	Task 4 Extended Response	Task 5 Trial HSC
Course Component		Topic 1: Marketing	Topic 2: Human Resources	Topic 3: Operations	Topic 1: Human Resources Topic 2: Marketing Topic 3: Operations Topic 4: Finance
Due Date		Week 8 Term 4	Week 6 Term 1	Week 5 Term 2	Term 3 Trial HSC Period
Outcomes Assessed		H1, H3, H4, H7, H8	H2, H5, H6, H8, H9	H2, H4, H6, H8, H9	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
Assessment Component	Weighting				
Knowledge and understanding of course content	40%	10%	10%	10%	10%
Stimulus-based skills	20%		10%		10%
Inquiry and research	20%	10%		10%	
Communication of business information, ideas and issues in appropriate forms	20%		5%	5%	10%
Weighting	100%	20%	25%	25%	30%

YEAR 12 BUSINESS STUDIES OUTCOMES

A student develops the skills to:

- H1 critically analyses the role of business in Australia and globally
- H2 evaluates management strategies in response to changes in internal and external influences
- H3 discusses the social and ethical responsibilities of management
- H4 analyses business functions and processes in large and global businesses
- H5 explains management strategies and their impact on businesses
- H6 evaluates the effectiveness of management in performance of businesses
- H7 plans and conducts investigations into contemporary business issues
- H8 organises and evaluates information for actual and hypothetical business situations
- H9 communicates business information, issues and concepts in appropriate formats
- H10 applies mathematical concepts appropriately in business situation.

Year 12 Assessment Schedule 2018

Subject: LEGAL STUDIES

Task		Task 1	Task 2	Task 3	Task 5
Course Component		Human Rights Topic Test	Crime Case Study	Family Research Task	Trial HSC Examination
Due Date		2017 Term 4 Week 9	2018 Term 1 Week 8	2018 Term 2 Week 10	2018 Term 3 Weeks 5 & 6
Outcomes Assessed		H1, H2, H3, H4, H7, H9	H1, H4, H5, H6, H7, H8, H9	H1, H3, H4, H5, H6, H7, H8, H9,	H1, H2, H3, H4, H5, H6, H7, H9, H10
Assessment Component	Weighting				
Knowledge and understanding of course content	40%	20%			20%
Analysis and evaluation	20%	5%	5%	5%	5%
Inquiry and research	20%		10%	10%	
Communication of legal information, ideas and issues in appropriate forms	20%	5%	5%	5%	5%
Weighting	100%	30%	20%	20%	30%

YEAR 12 LEGAL STUDIES OUTCOMES

A student:

- H1 Identifies and applies legal concepts and terminology
- H2 describes and explains key features of and the relationship between Australian and international law
- H3 analyses the operation of domestic and international legal systems
- H4 evaluates the effectiveness of the legal system in addressing issues
- H5 explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- H6 assesses the nature of the interrelationship between the legal system and society
- H7 evaluates the effectiveness of the law in achieving justice
- H8 locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9 communicates legal information using well-structured and logical arguments
- H10 analyses differing perspectives and interpretations of legal information and issues.

Year 12 Assessment Schedule 2018

Subject: MODERN HISTORY

Task		Task 1 Core: World War I	Task 2 National Study: Germany 1918 - 1939	Task 3 Conflict in Europe	Task 4 Trial HSC Exam
Course Component		Source Analysis	Research and in-class essay	Research, PowerPoint Presentation	Exam
Due Date		Term 4 Week 8	Term 1 Week 8	Term 2 Week 5	Term 3 Weeks 5 & 6
Outcomes Assessed		H1.1, H1.2, H3.3, H4.1	H2.1, H3.5, H4.1,	H3.1, H3.2, H4.1, H4.2	H1.1, H2.1 H3.4, H4.2
Assessment Component	Weighting				
Knowledge and understanding of content	40%	5%	5%	15%	15%
Source based skills	20%	10%			10%
Historical Inquiry and research	25%	5%	10%	5%	5%
Communication of historical understanding in appropriate forms	215%	5%	5%	5%	
Weighting	100%	25%	20%	25%	30%

YEAR 12 MODERN HISTORY OUTCOMES

A student:

- H1.1 describe the role of key features, issues, individuals, groups and events of selected twentieth-century studies.
- H1.2 analyse and evaluate the role of key features, issues, individuals, groups and events of selected twentieth-century studies.
- H2.1 explain forces and ideas and assess their significance in contributing to change and continuity during the twentieth century.
- H3.1 ask relevant historical questions
- H3.2 locate, select and organise relevant information from different types of sources
- H3.3 analyse and evaluate sources for their usefulness and reliability
- H3.4 explain and evaluate differing perspectives and interpretations of the past
- H3.5 plan and present the findings of historical investigations, analysing and synthesising information from different types of sources.
- H4.1 use historical terms and concepts appropriately
- H4.2 communicate a knowledge and understanding of historical features and issues, using appropriate and well-structured oral and written forms

Year 12 Assessment Schedule 2018

Subject: SOCIETY & CULTURE

Task		PIP Research Proposal	Popular Culture – In Class, Extended Response	Conformity & Non-Conformity – Report	All Topics - Trial Examination
Course Component		Personal Interest Project	Core	Depth Study 2	Core, Depth Studies 1 & 2
Due Date		2017 Term 4 Week 6	Term 1 Week 6	Term 2 Week 6	Term 3 Weeks 5 & 6
Outcomes Assessed		H4, H6, H7, H8	H1, H3, H5, H10	H3, H9, H10	H1, H2, H3, H5,
Assessment Component	Weighting				
Knowledge and understanding of course content	50%	5%	10%	20%	15%
Application and evaluation of social and cultural research methodologies	30%	5%	10%	10%	5%
Communication of information, ideas and issues in appropriate forms	20%	5%	5%		10%
Weighting	100%	15%	25%	30%	30%

Note: The Personal Interest Project is the major work that will be completed from Term 4, 2017 – Term 3, 2018 of the course. It will be submitted to an external agency and marked externally.

YEAR 12 SOCIETY & CULTURE OUTCOMES

A student:

- H1 evaluates and effectively applies social and cultural concepts
- H2 explains the development of personal, social and cultural identity
- H3 analyses relationships and interactions within and between social and cultural groups
- H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
- H5 analyses continuity and change and their influence on personal and social futures
- H6 evaluates social and cultural research methods for appropriateness to specific research tasks
- H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
- H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex
- H9 applies complex course language and concepts appropriate for a range of audiences and contexts
- H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms.

Year 12 Assessment Schedule 2018

Subject: ABORIGINAL STUDIES

Task		Task 1 Source Analysis	Task 2 Major Project	Task 3 Extended Response	Task 4 Trial HSC
Course Component		Social Justice and Human Rights	Research and Inquiry Methods	Aboriginality and the Land	All Topics
Due Date		2017 Term 4 Week 9	Term 1 Week 10	Term 2 Week 9	Term 3 Trial HSC Period
Outcomes Assessed		H1.1, H1.2, H4.3	H4.1, H4.2	H2.2, H3.2	H1.1, H1.2, H1.3, H2.1, H2.2, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3
Assessment Component	Weighting				
Knowledge and understanding of course content	40%	10%	5%	10%	15%
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives.	25%	5%	10%	5%	5%
Research and inquiry methods including aspects of the major project	20%		15%		5%
Communication of information, ideas and issues in appropriate forms	15%		10%	5%	
Weighting	100%	15%	Log Book (15%) Project (25%) 40%	20%	25%

YEAR 12 ABORIGINAL STUDIES OUTCOMES

A student:

- H1.1 evaluates the impact of different viewpoints of colonialism on Aboriginal and other Indigenous peoples.
- H1.2 analyses and discusses the social justice and human rights issues that are contemporary consequences of colonialism on Aboriginal and other Indigenous peoples.
- H1.3 assesses the representation of Aboriginal peoples and cultures for bias and stereotyping.
- H2.1 examines contemporary expressions of Aboriginal and other Indigenous peoples' culture, heritage and identity.
- H2.2 analyses the importance of Country as a contemporary issue impacting on Aboriginal and other Indigenous peoples' cultural, political, social and economic life.
- H3.1 assesses the effectiveness of government policies, legislation and legal decisions in addressing discrimination.
- H3.2 evaluates the impact of key government policies, legislation and legal decisions on the socioeconomic status of Aboriginal peoples and communities.
- H3.3 evaluates initiatives that promote the social, economic and political independence of Aboriginal and other Indigenous peoples.
- H4.1 plans, investigates, analyses, synthesises and communicates relevant information, incorporating Aboriginal and other Indigenous peoples' perspective.
- H4.2 undertakes community consultation and fieldwork and applies ethical research practices.
- H4.3 investigates and compares the histories and cultures of Aboriginal peoples and other Indigenous peoples.

Year 12 Assessment Schedule 2018

Subject: MUSIC

Task		Task 1	Task 2	Task 3 Half Yearly Examination	Task 4
Course Component		Presentation of Performance Presentation of solo or ensemble performance.	Composition Portfolio Composition portfolio work in progress with analysis of 2 selected works to demonstrate stylistic features and compositional techniques and written reflection and appraisal of Topic 1 elective performance or composition or musicology.	Presentation and Submission: Elective Option for Topics 2 & 3 Presentation of performance and discussion on interpretation of performance and/or composition portfolio and discussion on compositional process and/or musicology outline and viva voce.	Trial HSC Examination Aural Skills Exam. Responses to aural excerpts.
Due Date		Term 4 Week 8	Term 1 Week 9	Term 2 Week 6	Term 3 Week 3
Outcomes Assessed		H.1, H.2	H.2, H.3, H.4, H.5, H.6, H.7	H.1 - H.8	H.4, H.6, H.8
Assessment Component	Weighting				
Performance	10%	10%			
Composition	10%		10%		
Musicology	10%		10%		
Aural	25%				25%
Electives	45%		15%	30%	
Weighting	100%	10%	35%	30%	25%

YEAR 12 MUSIC OUTCOMES

SYLLABUS OUTCOMES

PERFORMING

- H 1 performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble
- H 7 understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied
- H 9 performs as a means of self-expression and communication
- H 10 demonstrates a willingness to participate in performance, composition, musicology and aural activities
- H 11 demonstrates a willingness to accept and use constructive criticism

COMPOSING

- H 3 improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
- H 5 critically evaluates and discusses performances and compositions
- H 7 understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied
- H 8 identifies, recognises, experiments with, and discusses the use and effects of technology in music
- H 10 demonstrates a willingness to participate in performance, composition, musicology and aural activities
- H 11 demonstrates a willingness to accept and use constructive criticism

LISTENING

- H 2 reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied
- H 4 articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles
- H 6 critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening
- H 8 identifies, recognises, experiments with, and discusses the use and effects of technology in music
- H 10 demonstrates a willingness to participate in performance, composition, musicology and aural activities
- H 11 demonstrates a willingness to accept and use constructive criticism

HSC Assessment Schedule 2018

Subject: Visual Arts

Task		Task 1 Development of Body of Work	Task 2 Case Study	Task 3 Body of work	Task 4 Trial Exam
Course Component					
Due Date		Term 1 Week 9	Term 2 Week 8	Term 3 Week 3	
Outcomes Assessed					
Assessment Component	Weighting	H1, H2, H3, H4, H5, H6, H7, H8	H7, H8, H9, H10	H1, H2, H3, H4, H5, H6	H7, H8, H9, H10
Art Criticism & Art History	50%	10%		40%	
Artemaking	50%	15%	20%		15%
Total	100%	25%	20%	40%	15%

YEAR 12 VISUAL ARTS OUTCOMES

A student:

- H1 initiates and organizes artmaking practice that is sustained, reflective and adapted to suit particular conditions
- H2 applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work
- H3 demonstrates an understanding of the frames when working independently in the making of art
- H4 selects and develops subject matter and forms in particular ways as representations in artmaking
- H5 demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways
- H6 demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work
- H7 applies their understanding of practice in art criticism and art history
- H8 applies their understanding of the relationships among the artist, artwork, world and audience
- H9 demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art
- H10 constructs a body of significant art histories, critical narratives and other documentary.

Year 12 Assessment Schedule 2018

Subject: COMMUNITY & FAMILY STUDIES

Task		Task 1 Research	Task 2 Independent Research Project- Analysis	Task 3 Case Study & Scenarios	Task 4 Trial HSC Exam
Course Component		Parenting and Caring	Research Methodologies & Groups in Context	Individuals and Work	Parenting and Caring Groups in Context Research Methodologies Individuals and Work
Due Date		Term 4 Week 9	Term 2 Week 7	Term 3 Week 3	Term 3 Weeks 5/6
Outcomes Assessed		H2.1, H2.2, H3.2, H5.1, H5.2, H7.1, H7.2	H1.1, H2.2, H2.3, H3.1, H3.3, H4.1, H4.2, H5.1, H6.2H4.1, H4.2, H7.1,	H2.2, H2.3, H3.3 H5.2,	All Outcomes
Assessment Component	Weighting				
Knowledge and understanding of how the following impact wellbeing: Resource Management <ul style="list-style-type: none"> • Positive Relationships • Range of Societal Factors 	40%	10%	10%	10%	10%
Skills in: <ul style="list-style-type: none"> • Applying management processes to meet the needs of individuals, groups, families and communities • Planning to take responsible action to promote wellbeing 	25%	10%		5%	10%
Knowledge and understanding about research, methodology and skills in researching critical thinking, analysis and communicating	35%	5%	10%	10%	10%
Weighting	100%	25%	20%	25%	30%

YEAR 12 COMMUNITY & FAMILY STUDIES OUTCOMES

A student:

- H1.1 analyses the effect of resource management on the wellbeing of individuals, groups, families and communities
- H2.1 analyses different approaches to parenting and caring relationships
- H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities
- H2.3 critically examines how individual rights and responsibilities in various environments contribute to wellbeing
- H3.1 analyses the socio-cultural factors that lead to special needs to individuals in groups
- H3.2 evaluates networks available to individuals, groups and families within communities
- H3.3 critically analyses the role of policy and community structures in supporting diversity
- H3.4 critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities
- H4.1 justifies and applies appropriate research methodologies
- H4.2 communicates ideas, debates issues and justifies opinions
- H5.1 proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources
- H5.2 develops strategies for managing multiple roles and demands of family, work and other environments
- H6.1 analyses how the empowerment of women and men influences the way they function within society
- H6.2 formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments
- H7.1 appreciates differences among individuals, groups and families within communities and values their contributions to society
- H7.2 develops a sense of responsibility for the wellbeing of themselves and others
- H7.3 the value of resource management in response to change
- H7.4 values the place of management in coping with a variety of role expectations

Higher School Certificate Assessment Schedule 2018

Subject: Exploring Early Childhood

Task		Task 1 Play Group Activities	Task 2 Aboriginal Art and Story	Task 3 Cooking and Cook book	Task 4 Yearly Exam
Course Component		Learning Experiences for Young Children	Children of Aboriginal and Torres Strait Islander Communities	Food and Nutrition and Child Health and Safety	Modules 1, 3, 6, 10, 12, 13, 14
Due Date		Term 4 Week 6	Term 1 Week 8	Term 2 Week 8	Term 3 Week 5/6
Outcomes Assessed		1.4, 2.1, 2.2, 4.2,	1.4, 2.3, 4.2, 6.2	1.5, 6.1, 6.2,	All outcomes
Assessment Component	Weighting				
Knowledge and understanding	50%	10 %	10 %	10 %	20 %
Skills	50%	15%	15%	15%	5%
Weighting	100%	25%	25%	25%	25%

YEAR 12 EXPLORING EARLY CHILDHOOD OUTCOMES

A student:

- 1.1 analyses prenatal issues that have an impact on development
- 1.2 examines major physical, social-emotional, behavioural, cognitive and language development of young children
- 1.3 examines the nature of different periods in childhood — infant, toddler, preschool and the early school years
- 1.4 analyses the ways in which family, community and culture influence the growth and development of young children
- 1.5 examines the implications for growth and development when a child has special needs
- 2.1 analyses issues relating to the appropriateness of a range of services for different families
- 2.2 critically examines factors that influence the social world of young children
- 2.3 explains the importance of diversity as a positive issue for children and their families
- 2.4 analyses the role of a range of environmental factors that have an impact on the lives of young children
- 2.5 examines strategies that promote safe environments
- 3.1 evaluates strategies that encourage positive behaviour in young children
- 4.1 demonstrates appropriate communication skills with children and/or adults
- 4.2 interacts appropriately with children and adults from a wide range of cultural backgrounds
- 4.3 demonstrates appropriate strategies to resolve group conflict
- 5.1 analyses and compares information from a variety of sources to develop an understanding of child growth and development
- 6.1 demonstrates an understanding of decision making processes
- 6.2 critically examines all issues including beliefs and values that may influence interactions with others

Year 12 Assessment Schedule 2018

Subject: PD/H/PE

Task		Task 1 In Class Analysis	Task 2 Research Task	Task 3 Training Program and List Test	Task 4 Trial HSC
Course Component		Option 3- Sports Medicine	Core 1: Health priorities in Australia	Core 2 Factors Affecting Performance	Health Priorities in Australia, Factors Affecting Performance, Sports Medicine and Improving Performance
Due Date		Term 4 Week 7	Term 1 Week 9	Term 2 Week 4	Term 3 Week 5/6
Outcomes Assessed		H13, H17	H1-H5, H14, H15, H16	H7, H8, H9, H10, H11, H16, H17,	H1-H5, H7-H11, H13-H17
Assessment Component	Weighting				
Knowledge and understanding of the factors that affect health and the way the body moves	40%	10%	10%	10%	10%
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	30%	5%	10%	5%	10%
Skills in critical thinking, research and analysis	30%	5%	5%	10%	10%
Weighting	100%	20%	25%	25%	30%

YEAR 12 PD/H/PE OUTCOMES

A student:

1. describes the nature and justifies the choice of Australia's health priorities
2. analyses and explains the health status of Australians in terms of current trends and groups most at risk
3. analyses the determinants of health and health inequities
4. argues the case for the new public health approach to health promotions
5. explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities
6. demonstrates a range of personal health skills that enables them to promote and maintain health
7. explains the relationship between physiology and movement potential
8. explains how a variety of training approaches and other interventions enhance performance and safety in physical activity
9. explains how movement skills is acquired and appraised
10. designs and implements training plans to improve performance
11. designs psychological strategies and nutritional plans in response to individual performance needs
12. analyses the influence of socio-cultural factors on the way people participate in and value physical activity and sport
13. selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity
14. argues the benefits of health-promoting actions and choices that promote social justice
15. critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all
16. devises methods of gathering, interpreting and communicating information about health and physical activity concepts
17. selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation

NB Outcome H6 and H12 are in options that are not studied

Year 12 Assessment Schedule 2017/2018

Subject: SPORT, LIFESTYLE AND RECREATION

Task		Task 1 Practical Scenarios and written response	Task 2 Research Task	Task 3 Research Task and Practical labs	Task 4 Yearly Exam
Course Component		Module: 4 First Aid	Module: 14 Sports Administration	Module: 2 Athletics	First Aid. Sports Administration, Athletics Resistance training
Due Date		Term 4 Week 8	Term 1 Week 8	Term 2 Week 7	Term 3 Week 5/6
Outcomes Assessed		1.3, 2.5, 3.6, 4.2, 4.4, 4.5	1.1, 1.3, 1.6, 3.2, 4.2,	1.1, 1.3, 1.6, 2.1, 2.2, 4.4	1.1, 1.2, 1.3, 1.6, , 2.1, 2.2, 2.5, 3.2, 3.3, 3.6, 4.2, 4.5
Assessment Component	Weighting				
Knowledge and understanding/ Skills	50%	10%	10%	10%	20%
Practical Skills	50%	15%	15%	15%	5%
Weighting	100%	25%	25%	25%	25%

YEAR 12 SPORT, LIFESTYLE AND RECREATION OUTCOMES

A student:

- 1.1 applies the rules and conventions that relate to participation in a range of physical activities
- 1.2 explains the relationship between physical activity, fitness and healthy lifestyle
- 1.3 demonstrates ways to enhance safety in physical activity
- 1.6 describes administrative procedures that support successful performance outcomes
- 2.1 explains the principles of skill development and training
- 2.2 analyses the fitness requirements of specific activities
- 2.4 describes how societal influences impact on the nature of sport in Australia
- 2.5 describes the relationship between anatomy, physiology and performance
- 3.1 Selects appropriate strategies and tactics for success in a range of movement contexts
- 3.2 designs programs that respond to performance needs
- 3.3 measures and evaluates physical performance capacity
- 3.4 composes, performs and appraises movement
- 3.6 assesses and responds appropriately to emergency care situations
- 4.1 plans strategies to achieve performance goal
- 4.2 demonstrates leadership skills and a capacity to work cooperatively in movement context
- 4.4 demonstrates competence and confidence in movement contexts
- 4.5 recognises the skills and abilities required to adopt roles that support health, safety and physical activity
- 5.1 accepts responsibility for personal and community health
- 5.2 willingly participates in regular physical activity
- 5.3 values the importance of an active lifestyle
- 5.4 values the features of a quality performance
- 5.5 strives to achieve quality in personal performance

Year 12 Assessment Schedule 2018

Subject: WORK STUDIES

Task		TASK 1: Research Task	TASK 2: Half Yearly Examination	TASK 3: Case Study Task	Task 4: Trial HSC
Course Component		To be discussed in class	To be discussed in class	To be discussed in class	All HSC Course Modules
Due Date		Term 4 Week 8	Term 2 Weeks 1 & 2	Term 2 Week 9	Term 3 Weeks 5 & 6
Outcome Assessed		4, 5, 7, 8, 9	1, 2, 3, 4, 5, 6, 7, 8, 9	1, 2, 3, 4, 5, 7, 8	1, 2, 3, 4, 5, 6, 7, 8, 9
Assessment Component	Weighting				
Knowledge and Understanding	30%	5%	10%	5%	10%
Skills	70%	10%	20%	10%	30%
Weighting	100%	15%	30%	15%	40%

YEAR 12 WORK STUDIES OUTCOMES

A student:

1. investigates a range of work environments
2. examines different types of work and skills for employment
3. analyses employment options and strategies for career management
4. assesses pathways for further education, training and life planning
5. communicates and uses technology effectively
6. applies self-management and teamwork skills
7. utilises strategies to plan, organise and solve problems
8. assesses influences on people's working lives
9. evaluates personal and social influences on individuals and groups.

Hospitality

Yr 12 Assessment Schedule 2017-2018

Delivery Site: Broken Hill High School		Name/s of VET Trainers: C Kiely	Course Duration: 2 years Date of commencement: 2017 Date of conclusion: 2018	
Qualification Code and Title: SIT20312 Certificate II in Kitchen Operations		BOSTES Course Name: Hospitality Industry Curriculum Framework. Indicate if TAS is for 26501 - 2 x 2yr <input type="checkbox"/> or 26502 - 4 x 1yr <input type="checkbox"/>		
SIT12 Tourism, Travel and Hospitality v2.0		Qualification Packaging Rules: http://training.gov.au/Training/Details/SIT20312 13 UNITS OF COMPETENCY <ul style="list-style-type: none"> ○ 8 Core ○ 5 Electives 		
Core	Code	Unit of Competency	Pre Requisite	Indicative Hours
	BSBWOR203B	Work effectively with others	NIL	15
	SITXFSA101	Use hygienic practices for food safety	NIL	10
	SITXWHS101	Participate in safe work practices	NIL	15
	SITXINV202	Maintain the quality of perishable items	SITXFSA101	5
	SITHCCC101	Use food preparation equipment	SITXFSA101	20
	SITHCCC201	Produce dishes using basic methods of cookery	SITXFSA101	40
	SITHCCC207	Use cookery skills effectively	SITXFSA101	20
SITHKOP101	Clean kitchen premises and equipment	SITXFSA101	10	
Electives	SITXFSA201	Participate in safe food handling practices	NIL	15
	SITHIND201	Source and use information on the hospitality industry	NIL	20
	SITHCCC204	Produce vegetable, fruit, egg and farinaceous dishes	SITXFSA101	35
	SITHCCC202	Produce appetisers and salads	SITXFSA101	25
	SITHCCC102	Prepare simple dishes	SITXFSA101	20
Total Hours				250

Pathways

Information is provided via the RTO Course Descriptors prior to the commencement of training.

All students who complete these qualifications are provided with advice on employment and training options through the course trainer or career specialists.

Mandatory work placement provides real work experiences for the student to determine possible future pathways. Students may pursue higher qualifications through other training providers or obtain apprenticeships or traineeships through employment.

The **SIT12 Tourism, Travel and Hospitality v2.0** qualifications are flexible to meet a range of jobs and to support a wide range of career pathways. They allow for various entry options, including direct entry at all qualification levels, and credit transfer between qualifications.

If a qualification is only partly achieved, a Statement of Attainment is issued for successful achievement of single or multiple units of competency. At a later date, a person can undertake further skill development or training and be assessed against additional competencies until they have achieved all of the competencies required for the full qualification.

Certificates and transcripts are issued on behalf of the RTO by BOSTES.

Students can exit at any point and receive a Statement of Attainment for the competencies achieved.

Qualification pathway information can be found on the Australian Apprenticeships Training Information Service site <http://www.aapathways.com.au/Search/Industry>

Assessment for Senior Pathways [Vocational Education and Training] is divided into 2 components. The 1st is competency based assessment of skills and knowledge. The 2nd is H.S.C. assessment for those students wishing to include Hospitality as part of their H.S.C. for a U.A.I. score.

Preliminary Assessment		HSC Assessment	
Task	Weighting	Task	Weighting
Mandatory Work Placement	35 hours (Competency Based)	Mandatory Work Placement	35 hours (Competency Based)
Year 11 Half Yearly Exam (exam period)	40%	Year 12 Half Yearly Exam (exam period)	40%
Year 11 Yearly Exam (exam period)	60%	Year 12 Trial HSC Exam	60%
TOTAL	100%	TOTAL	100%

Year 12 Assessment Schedule 2018

Subject: INDUSTRIAL TECHNOLOGY TIMBER PRODUCTS & FURNITURE INDUSTRIES

		Task 1	Task 2	Task 3	Task 4	Task 5
Course Component		Project Pitch and Planning	Industry Study	Half Yearly Exam	Major Project	Trial Examination
Due Date		Term 4 Week 8	Term 1 Week 8	Term 2 Weeks 1 & 2	Term 3 Week 3 (Depending on NESAs due date)	Term 3 Weeks 5 & 6
Outcomes Assessed		H1.2, H3.1, H3.2, H3.3, H4.2, H5.1, H5.2, H6.1	H1.1, H1.2, H1.3, H7.1, H7.2	H2.1, H4.3, H6.1, H6.2, H7.1, H7.2	H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H5.1, H5.2, H6.2	H2.1, H4.3, H6.1, H6.2, H7.1, H7.2
Assessment Component	Weighting					
Industry Study	15%		10%			5%
Major Project	60%	10%			10% (Folio) 40% (Project)	
Industry Related Manufacturing Technology	25%			10%		15%
Weighting	100%	10%	10%	10%	50%	20%

Please Note:

The major Project will have a review date which will consist of an in class review to check progress on the Project.

YEAR 12 INDUSTRIAL TECHNOLOGY – TIMBER PRODUCTS & FURNITURE INDUSTRIES OUTCOMES

A student:

- H1.1 investigates industry through the study of businesses in one focus area
- H1.2 identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
- H2.1 demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
- H3.1 is skilled in sketching, producing and interpreting drawings
- H3.2 selects and applies appropriate research and problem-solving skills
- H3.3 applies design principles effectively through the production of projects
- H4.1 demonstrates competency in practical skills appropriate to the major project
- H4.2 explores the need to outsource appropriate expertise where necessary to complement personal practical skills
- H4.3 critically applies knowledge and skills related to properties and characteristics of materials/components
- H5.1 selects and uses communication and information processing skills
- H5.2 selects and applies appropriate documentation techniques to project management
- H6.1 evaluates the characteristics of quality-manufactured products
- H6.2 applies the principles of quality and quality control
- H7.1 evaluates the impact of the focus area industry on the social and physical environment.

Vocational Education Metals and Engineering - Assessment Guidelines and Schedule

This Assessment Schedule covers Year 12 as VET subjects do not have separate Preliminary/HSC components. Students are expected to use this Assessment Schedule for the duration of the course.

Assessment for VET Metals and Engineering is divided into two components. The first is that of competency based assessment of skills and knowledge. The second is H.S.C. assessment for those students wishing to include Metals and Engineering as part of their H.S.C. for an ATAR score. Unit Codes that are in “**bold**” are required compulsory units to be completed for the Higher School Certificate.

COMPETENCY ASSESSMENT

Unit Code	Unit Title	HSC Indicative Hours	Unit weight	Competency to be Tested	Competency Delivery / Ass. Location
Compulsory Units for the Higher School Certificate.					
Industry Ind.	Manufacturing, Engineering and Related Services Industries Induction.	10 hrs/On-going	0	1. Industry work context and setting.	Sch. / W'place
				2. Career opportunities.	Sch. / W'place
				3. Employment conditions, responsibilities and obligations.	Sch. / W'place
				4. Manufacturing, engineering and related services industries and the environment.	Sch. / W'place
MEM09002B	Interpret Technical Drawing.	30 hrs/On-going	4	1. Select correct technical drawing.	Sch. / W'place
				2. Interpret technical drawing.	Sch. / W'place
MEM12023A	Perform Engineering Measurements.	15 hrs/On-going	5	1. Select appropriate device or equipment.	Sch. / W'place
				2. Obtain measurements using a range of measuring devices.	Sch. / W'place
				3. Maintain measuring devices.	Sch. / W'place
				4. Communicate measurements as required.	Sch. / W'place
MEM12024A	Perform Computations.	20 hrs/On-going	3	1. Determine work requirement.	Sch. / W'place
				2. Perform calculations.	Sch. / W'place
				3. Produce charts and graphs from given information.	Sch. / W'place
MEM13014A	Apply Principals of Occupational Health and Safety in the Work Environment.	15 hrs/On-going	0	1. Follow safe work practices.	Sch. / W'place
				2. Report work place hazards and accidents.	Sch. / W'place
				3. Follow emergency procedures.	Sch. / W'place
MEM14004A	Plan to Undertake a Routine Task.	10 hrs/On-going	0	1. Identify task requirements.	Sch. / W'place
				2. Plan steps required to complete task.	Sch. / W'place
				3. Review Plan.	Sch. / W'place
MEM15002A	Apply Quality Systems.	10 hrs/On-going	2	1. Work within a quality system.	Sch. / W'place
				2. Engage in quality improvement.	Sch. / W'place
MEM15024A	Apply Quality Procedures.	5 hrs/On-going	0	1. Take responsibility for own quality.	Sch. / W'place
				2. Apply standard procedures of work place quality to own job.	Sch. / W'place
MEM16007A	Work with others in a Manufacturing, Engineering or Related Environment.	15 hrs/On-going	0	1. Identify roles and responsibilities.	Sch. / W'place
				2. Plan activities.	Sch. / W'place
				3. Work with others.	Sch. / W'place
MEM18001C	Use Hand Tools.	20 hrs	2	1. Use Hand tools.	Sch. / W'place

MEM18002B	Use Power Tools /Hand Held Operations.	20 hrs	2	1. Use power tools.	Sch. / W'place
MEM03003B	Perform sheet and plate assembly (Prerequisites MEM18.1C & MEM18.2C).	35 hrs	4	1. Read and understand job sheets	Sch. / W'place
				2. Select and use sheet and plate assembly equipment	Sch. / W'place
				3. Assemble fabrications	Sch. / W'place
				4. Protect assembly from damage	Sch. / W'place
MEM05005B	Carry out mechanical cutting. (Prerequisites MEM12.23A & MEM18.1C).	5 hrs	2	1. Determine job requirements.	Sch. / W'place
				2. Select / set up machine tool.	Sch. / W'place
				3. Operate mechanical cutting machine.	Sch. / W'place
				4. Check material for conformance to specification.	Sch. / W'place
MEM05050B	Perform Routine Gas Metal Arc Welding.	20 hrs	2	1. Identify weld requirements.	Sch. / W'place
				2. Prepare materials for welding.	Sch. / W'place
				3. Prepare equipment for welding.	Sch. / W'place
				4. Perform routine welding using GMAW.	Sch. / W'place
MEM05012C	Perform Routine Manual Metal Arc Welding.	20 hrs	2	1. Identify weld requirements.	Sch. / W'place
				2. Prepare materials for welding.	Sch. / W'place
				3. Prepare equipment for welding.	Sch. / W'place
				4. Perform routine welding using MMAW.	Sch. / W'place
MEM07032B	Use workshop machines for basic operations (Prerequisite MEM18.1C).	25 hrs	2	1. Identify job requirements.	Sch. / W'place
				2. Set up machine.	Sch. / W'place
				3. Operate machine.	Sch. / W'place
				4. Check finished component.	Sch. / W'place
MEM05004C	Perform Routine Oxy Acetylene Welding	15 hrs	2	1. Identify weld requirements.	Sch. / W'place
				2. Prepare materials for welding.	Sch. / W'place
				3. Prepare equipment for welding.	Sch. / W'place
				4. Perform routine welding using oxy acetylene.	Sch. / W'place
MEM11011B	Undertake Manual Handling.	5 hrs	2	1. Lift materials manually.	Sch. / W'place
				2. Move/shift materials manually.	Sch. / W'place
MEM12001B	Use Comparison and Measuring Devices.	10 hrs	2	1. Use comparison and/or basic measuring devices.	Sch. / W'place
				2. Maintain comparison and/or basic measuring devices.	Sch. / W'place
MEM18055B	Dismantle, Replace and Assemble Engineering Components. (Prerequisites MEM9.2B, MEM12.23A, MEM18.1C, MEM18.2B).	30 hrs	3	1. Dismantle engineering components.	Sch. / W'place
				2. Identify faulty components.	Sch. / W'place
				3. Select replacement components.	Sch. / W'place
				4. Assemble engineering components into assemblies or sub-assemblies.	Sch. / W'place

HSC ASSESSMENT

Task	Weighting
Year 12 Half yearly exam	40%
Year 12 Yearly exam	60%
TOTAL TRIAL	100%

HSC Primary Industries Assessment Guidelines and Schedule 2018

Assessment for Primary Industries is divided into two sections. The first is that of competency based assessment of skills and knowledge. The second is HSC assessment for those students wishing to include Primary Industries as part of their HSC.

COMPETENCY ASSESSMENT (Core/Elective Units)

Unit Code	Unit title	HSC Indicative Hours	Possible competency Assessment Location School / Workplace
AHCOHS201A	<u>Participate in OH&S Processes</u>	20	School/Workplace
AHCWRK209A	<u>Participate in environmentally sustainable work practices</u>	20	School/ Farm / Station
AHCCHM201A	<u>Apply chemicals under supervision</u>	20	School
AHCWRK201A	Observe and report on weather	15	School
AHCWRK203A	<u>Work effectively in the industry</u>	20	School/Workplace
AHCLSK202A	<u>Care for health and welfare of livestock</u>	25	School / Farm / Station
AHCLSK209A	<u>Monitor water supplies</u>	10	School
AHCINF202A	<u>Install, maintain and repair fencing</u>	15	School
AHCMOM202A	Operate tractors	20	School
AHCPMG201A	<u>Treat weeds</u>	10	School
AHCWRK205A	<u>Participate in workplace communications</u>	10	School/Workplace
AHCLSK205A	<u>Handle livestock using basic techniques</u>	15	School/Workplace
AHCINF201A	<u>Carry out basic electric fencing</u>	15	School
AHCLSK206A	<u>Identify and mark livestock</u>	15	School/Farm/Station
AHCLSK204A	<u>Carry out regular livestock observation</u>	10	School / Farm / Station
AHCMOM304A	<u>Operate machinery and equipment</u>	20	School
AHCLSK211A	<u>Provide feed for livestock</u>	15	School/Farm/Station

HSC ASSESSMENT

Task	Time	Weighting
Half Yearly Examination	Examination week	40%
Trial HSC Examination	Examination week	60%
Total		100%

This assessment schedule covers both years 11 and 12 as VET subjects do not have separate Preliminary / HSC components. Students are expected to use this assessment schedule for the duration of the course.

Year 12 Assessment Schedule 2018

Subject: SOFTWARE DESIGN & DEVELOPMENT

Task		Task 1	Task 2	Task 3	Task 4
Course Component		Examination – Option Topic	Half Yearly Examination	Major Project	Trail HSC Examination
Due Date		Term 4 Week 8	Term 2 Weeks 1 & 2	Term 3 Week 3	Term 3 Weeks 5 & 6
Outcomes Assessed		H1.1, H1.3	H1.1, H1.2, H1.3, H2.1, H3.1, H4.2, H4.3, H5.2, H6.1, H6.2, H6.4	H1.1, H1.2, H1.3, H3.1, H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H5.3, H6.1, H6.2, H6.4	H1.1, H3.1, H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H6.3, H6.2, H6.3, H6.4
Assessment Component	Weighting				
Knowledge and understanding about the development and impact of software solutions and the software development cycle	20%	5%	10%		5%
Design and development of software solutions	35%	10%	10%		15%
Project management techniques, including documentation, teamwork and communication	20%		5%	10%	5%
Project(s)	25%			20%	5%
Weighting	100%	15%	25%	30%	30%

* While the Major project will be due in Term 3, the planning requirements will commence during Term 1 2017 and will be progressively due throughout 2018.

YEAR 12 SOFTWARE DESIGN & DEVELOPMENT OUTCOMES

A student:

- H1.1 explains the interrelationships between hardware and software
- H1.2 differentiates between various methods used to construct software solutions
- H1.3 describes how the major components of a computer system store and manipulate data
- H2.1 describes the historical developments of different language types
- H2.2 explains the relationship between emerging technologies and software development
- H3.1 identifies and evaluates legal, social and ethical issues in a number of contexts
- H3.2 constructs software solutions that address legal, social and ethical issues
- H4.1 identifies needs to which software solutions are appropriate
- H4.2 applies appropriate development methods to solve software problems
- H4.3 applies a modular approach to implement well-structured software solutions and evaluates their effectiveness
- H5.1 applies project management techniques to maximise the productivity of the software development
- H5.2 creates and justifies the need for the various types of documentation required for a software solution
- H5.3 selects and applies appropriate software to facilitate the design and development of software solutions
- H6.1 assesses the relationship between the roles of people involved in the software development cycle
- H6.2 communicates the processes involved in a software solution to an inexperienced user
- H6.3 uses a collaborative approach during the software development cycle
- H6.4 develops effective user interfaces, in consultation with appropriate people.

Training and Assessment Strategy

Approved by:

Chris Grasso

Date of Approval: 10/05/2016

Delivery Site: Willyama High School		Names of VET Trainers: Jim Harvey	Course Duration: 2 years Date of commencement:2017 Date of conclusion:2018	
Qualification Code and Title: Certificate II in Construction Pathways CPC20211		BOSTES Course Code: 26201 2 units x 2 years or 26202 4 units x 1 year BOSTES Course Title: Construction Curriculum Framework Indicate if TAS is for 2 x 2yr ✓ or 4 x 1yr □		
This course is from Training Package CPC 08 Construction, Plumbing and Services Training Package		<p>Qualification Packaging Rules: To achieve this qualification, the candidate must demonstrate competency in: 12 units of competency: 6 core units plus 2 from BOSTES and 6 elective units. The elective units are to be chosen as follows:</p> <ul style="list-style-type: none"> no less than 4 units and up to 6 units from Groups A to G, with no less than 2 units from any individual group up to 2 units from Group H 1 unit may be chosen from Certificate I or II qualifications in CPC08 or another current Training Package or accredited course, provided the integrity of the AQF alignment is ensured, and they contribute to a valid, industry-supported vocational outcome. <p>This 240 hour TAS course is accredited for a total of two units at the Preliminary and/or HSC level. This course will provide the student with a qualification towards Certificate II in Construction Pathways. Students must complete a minimum of 70 hours of mandatory work placement to achieve the two units towards their preliminary or HSC certificate.</p> <p>http://www.boardofstudies.nsw.edu.au/syllabus_hsc/pdf_doc/construction-syllabus-2014-parta-CPC08v9.pdf</p>		
Core/elective	Code	Unit of Competency	Pre/Co-requisite Units	Indicative Hours
Core	CPCCCM1012A	Work effectively and sustainably in the Construction Industry	Nil	25
Core	CPCCCM1013A	Plan and organise work	Nil	10
Core	CPCCCM1014A	Conduct workplace communication	Nil	10
Core	CPCCCM1015A	Carry out measurements and calculations	Nil	20
Core	CPCCCM2001A	Read and interpret plans and specifications	Nil	20
Core	CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	Nil	15
Additional Units of competency delivered to meet BOSTES requirement				
BOSTES	CPCCOHS1001A	Work safely in the construction industry (White Card)	Nil	10
BOSTES	CPCCCM2005B	Use construction tools and equipment	CPCCOHS2001A	20
Elective Pool				
elective	CPCCCA2002B	Use carpentry tools and equipment (Group B – Carpentry)	CPCCOHS2001A	10
elective	CPCCCA2011 A	Handle carpentry materials (Group B – Carpentry)	Nil	20
elective	CPCCCM2004A	Handle construction materials (Group H – General Elective Units)	CPCCOHS2001A	20
elective	CPCCCM2006B	Apply basic levelling procedures (Group H – General Elective Units)	CPCCOHS2001A	15
BOSTES Imported elective	CPCCCO2021A	Handle concreting materials (Imported elective)	CPCCOHS2001A	15
Option 1*	NB: You must complete either OPTION 1 or Option 2 to gain the qualification and be eligible for the HSC.			

elective	CPCCJN2001A	Assemble components (Group F – Joinery & Shop fitting)	CPCCOHS2001A	15
elective	CPCCJN2002B	Prepare for off-site manufacturing process (Group F – Joinery & Shopfitting)	CPCCOHS2001A	10
Option 2*		OR		
elective	CPCCBL2001A	Handle and prepare brick laying material (Group A – Brick & Blocklaying)	CPCCOHS2001A	20
elective	CPCCBL2002 A	Use bricklaying and block laying tools and equipment (Group A – Brick & Blocklaying)	CPCCOHS2001A	10
Cluster 8	NB: Trainers who are qualified to deliver Cluster 8 can still do so, however, Option 1 or Option 2 must be completed first.			
elective	CPCCCO2013A	Carry out concreting to simple forms (Group H – General Elective Units)	CPCCOHS2001A	20
elective	CPCCCA2003A	Erect and dismantle formwork for footings and slabs on ground (Group B – Carpentry)	CPCCOHS2001A	25

NB: Either option 1 or option 2 is sufficient for both HSC and Certificate II Qualification purposes.

Imported unit CPCCO2021A* Handle concreting materials

HSC Primary Industries Assessment Guidelines and Schedule 2018

Assessment for Primary Industries is divided into two sections. The first is that of competency based assessment of skills and knowledge. The second is HSC assessment for those students wishing to include Primary Industries as part of their HSC.

COMPETENCY ASSESSMENT (Core/Elective Units)

Unit Code	Unit title	HSC Indicative Hours	Possible competency Assessment Location School / Workplace
AHCOHS201A	<u>Participate in OH&S Processes</u>	20	School/Workplace
AHCWRK209A	<u>Participate in environmentally sustainable work practices</u>	20	School/ Farm / Station
AHCCHM201A	<u>Apply chemicals under supervision</u>	20	School
AHCWRK201A	Observe and report on weather	15	School
AHCWRK204A	<u>Work effectively in the industry</u>	20	School/Workplace
AHCLSK202A	<u>Care for health and welfare of livestock</u>	25	School / Farm / Station
AHCLSK209A	<u>Monitor water supplies</u>	10	School
AHCINF202A	<u>Install, maintain and repair fencing</u>	15	School
AHCMOM202A	Operate tractors	20	School
AHCPMG201A	<u>Treat weeds</u>	10	School
AHCWRK205A	<u>Participate in workplace communications</u>	10	School/Workplace
AHCLSK205A	<u>Handle livestock using basic techniques</u>	15	School/Workplace
AHCINF201A	<u>Carry out basic electric fencing</u>	15	School
AHCLSK206A	<u>Identify and mark livestock</u>	15	School/Farm/Station
AHCLSK204A	<u>Carry out regular livestock observation</u>	10	School / Farm / Station
AHCMOM304A	<u>Operate machinery and equipment</u>	20	School
AHCLSK211A	<u>Provide feed for livestock</u>	15	School/Farm/Station

HSC ASSESSMENT

Task	Time	Weighting
Half Yearly Examination	Examination week	40%
Trial HSC Examination	Examination week	60%
Total		100%

This assessment schedule covers both years 11 and 12 as VET subjects do not have separate Preliminary / HSC components. Students are expected to use this assessment schedule for the duration of the course.