PALMA NON SINE PULVERE

No Reward Without Effort

YEAR 10
ASSESSMENT SCHEDULES
2025

Be Respectful Be Responsible Be Cooperative

Effective: *Term 1, 2025*
Review Date: *Term 4, 2025*

Broken Hill High School Assessment Policy Years 7 to 10

Rationale

Assessment is the ongoing process of gathering information about student achievement in relation to predetermined objectives and outcomes. Each faculty will use this information to:

- determine the extent to which the student has achieved the objectives and the outcomes of the course
- provide feedback to the students so that they may improve their performance
- provide information to parents about the progress of their child
- assist in the evaluation of teaching programs and methods.

Student assessment is:

- a continuous process
- reflective of the school assessment policy
- based on reliable and valid information
- clearly related to and providing information about one or more course outcomes
- varied to give all students the opportunity to demonstrate achievement
- presented in a way that furthers student development and learning.

When Formal Assessment Tasks are given, the following procedures will apply:

- the task will have a school assessment task cover sheet
- all students will receive an assessment schedule/overview for all subjects outlining assessment tasks at the beginning of the year. The Assessment Schedule/Overview will include:
  - the type of task (exam, portfolio, research task, performance project etc.)
  - weighting of the task (no task will be worth less than 10%)
  - approximate due date of the task (week 5 term 2 etc.) NB: an exact due date will be given when the task is handed out.

Procedural fairness

To ensure all students receive fair treatment, the following must be adhered to:

- A minimum of two weeks notification be given of the due date.
- The classroom teacher marks on the roll that the students have received and submitted tasks.
- Class teachers to provide a comprehensive explanation of the task when distributing the task and support to students as they attempt the task.
- Each task to contain specific information on mark allocation (i.e., marking scale) check marking to occur.
- If a common yearly exam is set, then there will be input from all teachers of the year group.

Late submissions

The following procedures relate to all students:

- Assessment tasks not submitted by the due date in Years 9 and 10 will be awarded **zero**.
- Assessment tasks not submitted by the due date in Years 7 and 8 will cause the following deduction of marks to occur:
    - *One day late:* A deduction of **25%** of their total mark.
    - *Two days late:* A deduction of **50%** of their total mark.
    - *Three days late:* A mark of **zero** will be awarded.
- Student work considered to be a non-serious attempt will be awarded zero. Students will be required to re-submit work.
- A student will receive a report descriptor for any work that is late. However, they will not receive a mark towards their formal assessment. Students must still hand in the task so that syllabus outcomes can be reported on.
- If there is a computer/printing problem and a task is late then the student must produce their handwritten notes and research as proof of work being undertaken. If notes etc. are not submitted, then the above points will apply. If using a computer, a back-up copy should be able to be produced.

Student ill/sick on the day a task is due

If a student is ill/sick on the day the task is due then a written note from home stating that fact must be handed in with the task. The task must be handed in the day the student returns to school from illness ***not*** the next lesson that they have that class (If this occurs then the student ***will*** receive zero). The reason for this is that they were at school and failed to submit the task. They will receive a descriptor for their report outcome. Students must complete and illness/misadventure form (shown below).

Broken Hill High School
Years 7- 10 Illness/Misadventure Form

To be completed when an assessment task is missed.

Student Name: ..... Year: ..... Class:.....

Date of task/absence: .....

Task: .....

Reason for absence/Supporting evidence: (attach any supporting documentation)

.....

.....

.....

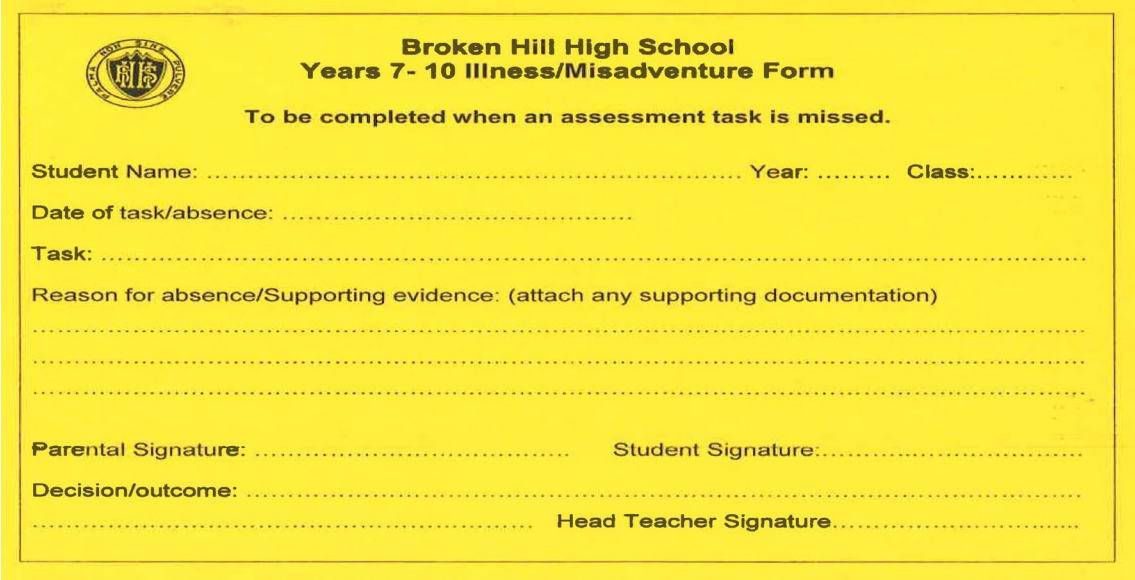
Parental Signature: ..... Student Signature:.....

Decision/outcome: .....

..... Head Teacher Signature.....

Students absent from exam

If students are absent from exams, they must contact their Head Teacher on their first day back. An arrangement will be made to complete the exam at the earliest possible time. If they fail to do so they may be awarded zero. Student must complete an illness/misadventure form (shown below).



Broken Hill High School
Years 7- 10 Illness/Misadventure Form

To be completed when an assessment task is missed.

Student Name: ..... Year: ..... Class:.....

Date of task/absence: .....

Task: .....

Reason for absence/Supporting evidence: (attach any supporting documentation)

.....

.....

.....

Parental Signature: ..... Student Signature:.....

Decision/outcome: .....

..... Head Teacher Signature.....

Procedures if a Formal Assessment Task is not submitted – Years 7 and 8

a) Official faculty warning letter sent to parent.
b) Phone call home to parent from classroom teacher to discuss failure to submit task.

Procedures if a Formal Assessment Task is not submitted – Years 9 and 10

a) First official New South Wales Education Standards Authority (NESA) warning letter indicating failure to submit task.
b) Phone call home to parent from classroom teacher to discuss failure to submit task.
c) Second official NESA warning letter indicating failure to submit task if the task has still not been handed in.

Note: For a Formal Assessment Task no faculty warning letter will be issued before the NESA letter to indicate failure to submit the task. This process can recommence at any point if a student fails to submit a series of assessment tasks.

Procedures for the incompletion of Informal Tasks (e.g., homework, class work) – Years 7 and 8

a) A faculty letter should be sent to indicate to parents that the task is not completed.
b) Phone home to inform parents of seriousness of incompletion of tasks.
c) If the task is still not submitted, then a second faculty letter is to be sent home.

Procedures for the incompletion of Informal Tasks (e.g., homework, class work) - Years 9 and 10

The processes explained above, in relation to non-submission of formal assessment tasks, can also be undertaken if a student is not applying themselves with **due diligence and sustained effort** to all aspects of the course including class work and homework and if a student has long term or regular absences from school.

A student will be considered to have satisfactorily completed a course if there is sufficient evidence that the student has:

a) **Followed** the course developed or endorsed by the Boards of Studies.
b) **Applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the schools.
c) **Achieved** some or all the course outcomes.

What is meant by 'Unfair Advantage'/'Malpractice' in examinations/Assessment Tasks?

Every effort is made to ensure all students have the same advantage. To guarantee this, students sitting any examination or completing any task must follow procedures and rules to stop any unfair advantage. The following information applies in all exams:

Exam Information

Exams include major school exams and class tests/assessment tasks:

- Students may not borrow any equipment from any person during an examination.
- No student may communicate or attempt to communicate with any other person, except the supervising teachers, during an examination.
- A 3-strike penalty system applies in the exam hall. Students may receive loss of marks or a zero for their exam if they continue to display poor behaviour in the exam.
- If you wish to ask a question during an examination, please raise your hand and a teacher will come to you. Do not leave your seat.
- Action will be taken against any student who disrupts or attempts to disrupt any part of any examination in any way.
- Mobile phones are not to be brought to examinations.

The above rules apply from the time the student enters the exam room until all papers are handed in and the student has been formally dismissed.

What is meant by 'Unfair Advantage'/'Malpractice' in assessment tasks?

If a student has been found to have gained an unfair advantage by:

a) Plagiarism.
b) Gaining help from another student/s or person.
c) Submitting work of others as their own.

Or for any reasons contained in the exam information, a ***zero '0' mark will be awarded***.

Report Performance Descriptors

The General Performance Descriptors

The General Performance Descriptors were developed by the NESA Syllabus Committees to develop specific performance descriptors for each subject. These Course Performance Descriptors are based on the knowledge and skills objectives of courses and will assist schools in awarding grades in all subjects.

Grade	General Performance Descriptors
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student can apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved and adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in these processes and skills
E	The student has an elementary knowledge and understanding in a few areas of the content and has achieved very limited competence in some of the processes and skills.

Mandatory Subjects

Year 10 Assessment Schedule 2025

Subject: English

Task	Task 1	Task 2	Task 3	Task 4
Course Component	**Heywire**	**Discovery Speech**	**Critical Response Novel**	**Yearly Examination**
Due Date	Term 1, Week 10	Term 2, Weeks 9/10	Term 3, Weeks 9/10	Term 4, Week 5
Outcomes Assessed	EN5-RVL-01 EN5-ECA-01 EN5-ECB-01	EN5-URB-01 EN5-URC-01 EN5-ECA-01	EN5-URA-01 EN5-URB-01 EN5-ECA-01	EN5-ECA-01 EN5-ECB-01
Life skills Outcomes	ENLS-COM-01 ENLS-RVL-01 ENLS-RVL-02	ENLS-URA-01 ENLS-URB-01 ENLS-URC-01	ENLS-URA-01 ENLS-URC-01 ENLS-ECB-01	ENLS-ECA-01 ENLS-ECA-02 ENLS-ECB-01
Weighting %	**25%**	**25%**	**25%**	**25%**

English Outcomes

EN5-RVL-01	Uses a range of personal, creative and critical strategies to interpret complex texts.
EN5-URA-01	Analyses how meaning is created through the use and interpretation of increasingly complex language forms, features and structures.
EN5-URB-01	Evaluates how texts represent ideas and experiences, and how they can affirm or challenge values and attitudes.
EN5-URC-01	Investigates and explains ways of valuing texts and the relationships between them.
EN5-ECA-01	Crafts personal, creative and critical texts for a range of audiences by experimenting with and controlling language forms and features to shape meaning.
EN5-ECB-01	Uses processes of planning, monitoring, revising and reflecting to purposefully develop and refine composition of texts.

English Life Skills Outcomes

ENLS-COM-01	Communicates in familiar or unfamiliar contexts.
ENLS-RVL-01	Engages with a range of texts.
ENLS-RVL-02	Uses reading strategies when engaging with a range of texts.
ENLS-URA-01	Identifies language and/or visual forms, features and structures.
ENLS-URB-01	Identifies ideas, experiences and values in a range of texts.
ENLS-URC-01	Makes connections with and between texts.
ENLS-ECA-01	Composes texts for everyday purposes.
ENLS-ECA-02	Composes texts using language conventions for specific purposes and audiences.
ENLS-ECB-01	Uses processes of planning and revising to develop texts.

Year 10 Assessment Schedule 2025

Subject: Mathematics Advanced

Task	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
Course Component	**In-Class Topic Test**	**In-Class Topic Test**	**Half Yearly Examination**	**In-Class Topic Test**	**In-Class Topic Test**	**Yearly Examination**
Due Date	Term 1, Week 6	Term 1, Week 10	Term 2, Weeks 5/6	Term 3, Week 5	Term 3, Week 9	Term 4, Weeks 5/6
Outcomes Assessed	MA5-NLI-C-01 MA5-NLI-C-02 MA5-EQU-P-01 MA5-IND-C-01 MA5-IND-P-01 MA5-IND-P-02 MAO-WM-01	MA5-LIN-P-01 MAO-WM-01	Outcomes as listed on the Scope and Sequence for Semester One.	MA5-RAT-P-01 MA5-RAT-P-02 MA5-LIN-P-01 MA5-ALG-P-02 MAO-WM-01	MA5-GEO-P-01 MA5-GEO-P-02 MAO-WM-01	All outcomes
Weighting %	**10%**	**10%**	**25%**	**10%**	**10%**	**35%**

Mathematics Advanced Outcomes

MA5-RAT-P-01	Identifies and solves problems involving direct and inverse variation and their graphical representations.
MA5-RAT-P-02	Analyses and constructs graphs relating to rates of change.
MA5-ALG-C-01	Simplifies algebraic fractions with numerical denominators and expands algebraic expressions.
MA5-ALG-P-01	Simplifies algebraic fractions involving indices, and expands and factorises algebraic expressions.
MA5-ALG-P-02	Selects and applies appropriate algebraic techniques to operate with algebraic fractions and expands/factorises/simplifies algebraic expressions.
MA5-IND-C-01	Simplifies algebraic expressions involving positive-integer and zero indices, and establishes the meaning of negative indices for numerical bases.
MA5-IND-P-01	Applies the index laws to operate with algebraic expressions involving negative-integer indices.
MA5-IND-P-02	Describes and performs operations with surds and fractional indices.
MA5-EQU-C-01	Solves linear equations of up to 3 steps, limited to one algebraic fraction.
MA5-EQU-P-01	Solves monic quadratic equations, linear inequalities and cubic equations of the form $a\ aaa3 = kk$.
MA5-EQU-P-02	Solves linear equations of more than 3 steps, monic and non-monic quadratic equations, and linear simultaneous equations.
MA5-LIN-C-01	Determines the midpoint, gradient and length of an interval, and graphs linear relationships, with and without digital tools.
MA5-LIN-C-02	Graphs and interprets linear relationships using the gradient/slope-intercept form.
MA5-LIN-P-01	Describes and applies transformations, the midpoint, gradient/slope and distance formulas, and equations of lines to solve problems.
MA5-TRG-C-01	Applies trigonometric ratios to solve right-angled triangle problems.
MA5-TRG-C-02	Applies trigonometry to solve problems, including bearings and angles of elevation and depression.
MA5-TRG-P-01	Applies Pythagoras' theorem and trigonometry to solve 3-dimensional problems and applies the sine, cosine and area rules to solve 2- dimensional problems, including bearings.
MA5-TRG-P-02	Establishes and applies the properties of trigonometric functions and finds solutions to trigonometric equations.
MA5-ARE-C-01	Solves problems involving the surface area of right prisms and practical problems involving the area of composite shapes and solids.
MA5-ARE-P-01	Applies knowledge of the surface area of right pyramids and cones, spheres and composite solids to solve problems.
MA5-VOL-C-01	Solves problems involving the volume of composite solids consisting of right prisms and cylinders.
MA5-VOL-P-01	Applies knowledge of the volume of right pyramids, cones and spheres to solve problems involving related composite solids.
MA5-GEO-C-01	Identifies and applies the properties of similar figures and scale drawings to solve problems.
MA5-GEO-P-01	Establishes conditions for congruent triangles, similar triangles and solves problems relating to properties of similar figures and plane shapes.
MA5-GEO-P-02	Constructs proofs involving congruent triangles and similar triangles and proves properties of plane shapes.
MA5-DAT-C-01	Compares and analyses datasets using summary statistics and graphical representations.
MA5-DAT-C-02	Displays and interprets datasets involving bivariate data.
MA5-DAT-P-01	Plans, conducts and reviews a statistical inquiry into a question of interest.
MA5-PRO-C-01	Solves problems involving probabilities in multistage chance experiments and simulations.
MA5-PRO-P-01	Solves problems involving Venn diagrams, 2-way tables and conditional probability.
MA5-FIN-C-01	Solves financial problems involving simple interest, earning money and spending money.
MA5-FIN-C-02	Solves financial problems involving compound interest and depreciation.
MA5-NLI-C-01	Identifies connections between algebraic and graphical representations of quadratic and exponential relationships in various contexts.
MA5-NLI-C-02	Identifies and compares features of parabolas and exponential curves in various contexts.
MA5-NLI-P-01	Interprets and compares non-linear relationships and their transformations, both algebraically and graphically.
MA5-MAG-C-01	Solves measurement problems by using scientific notation to represent numbers and rounding to a given number of significant figures.
MA5-POL-P-01	Defines, operates with and graphs polynomials and applies the factor and remainder theorems to solve problems.
MA5-LOG-P-01	Establishes and applies the laws of logarithms to solve problems.
MA5-FNC-P-01	Uses function notation to describe and graph functions of one variable and graphs inequalities in one and 2 variables.
MA5-CIR-P-01	Applies deductive reasoning to prove circle theorems and solve related problems.
MA5-NET-P-01	Solves problems involving the characteristics of graphs/networks, planar graphs and Eulerian trails and circuits.

Year 10 Assessment Schedule 2025

Subject: Mathematics Numeracy

Task	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
Course Component	**In-Class Topic Test**	**In-Class Topic Test**	**Half Yearly Examination**	**In-Class Topic Test**	**In-Class Topic Test**	**Yearly Examination**
Due Date	Term 1, Week 6	Term 1, Week 10	Term 2, Weeks 5/6	Term 3, Week 5	Term 3, Week 9	Term 4, Weeks 5/6
Outcomes Assessed	MA5-EQU-C-01 MAO-WM-01	MA5-NLI-C-01 MA5-NLI-C-02 MA5-NET-P-01 MAO-WM-01	Outcomes as listed on the Scope and Sequence for Semester One.	MA5-NLI-C-01 MA5-NLI-C-02 MA5-ALG-C-01 MAO-WM-01	MA5-IND-C-01 MA5-MAG-C-01 MAO-WM-01	All outcomes
Weighting %	**10%**	**10%**	**25%**	**10%**	**10%**	**35%**

Mathematics Numeracy Outcomes

MA5-RAT-P-01	Identifies and solves problems involving direct and inverse variation and their graphical representations.
MA5-RAT-P-02	Analyses and constructs graphs relating to rates of change.
MA5-ALG-C-01	Simplifies algebraic fractions with numerical denominators and expands algebraic expressions.
MA5-ALG-P-01	Simplifies algebraic fractions involving indices, and expands and factorises algebraic expressions.
MA5-ALG-P-02	Selects and applies appropriate algebraic techniques to operate with algebraic fractions, and expands, factorises and simplifies algebraic expressions.
MA5-IND-C-01	Simplifies algebraic expressions involving positive-integer and zero indices, and establishes the meaning of negative indices for numerical bases.
MA5-IND-P-01	Applies the index laws to operate with algebraic expressions involving negative-integer indices.
MA5-IND-P-02	Describes and performs operations with surds and fractional indices.
MA5-EQU-C-01	Solves linear equations of up to 3 steps, limited to one algebraic fraction.
MA5-EQU-P-01	Solves monic quadratic equations, linear inequalities and cubic equations of the form $ax3 = k$.
MA5-EQU-P-02	Solves linear equations of more than 3 steps, monic and non-monic quadratic equations, and linear simultaneous equations.
MA5-LIN-C-01	Determines the midpoint, gradient and length of an interval, and graphs linear relationships, with and without digital tools.
MA5-LIN-C-02	Graphs and interprets linear relationships using the gradient/slope-intercept form.
MA5-LIN-P-01	Describes and applies transformations, the midpoint, gradient/slope and distance formulas, and equations of lines to solve problems.
MA5-TRG-C-01	Applies trigonometric ratios to solve right-angled triangle problems.
MA5-TRG-C-02	Applies trigonometry to solve problems, including bearings and angles of elevation and depression.
MA5-TRG-P-01	Applies Pythagoras' theorem and trigonometry to solve 3-dimensional problems and applies the sine, cosine and area rules to solve 2- dimensional problems, including bearings.
MA5-TRG-P-02	Establishes and applies the properties of trigonometric functions and finds solutions to trigonometric equations.
MA5-ARE-C-01	Solves problems involving the surface area of right prisms and practical problems involving the area of composite shapes and solids.
MA5-ARE-P-01	Applies knowledge of the surface area of right pyramids and cones, spheres and composite solids to solve problems.
MA5-VOL-C-01	Solves problems involving the volume of composite solids consisting of right prisms and cylinders.
MA5-VOL-P-01	Applies knowledge of the volume of right pyramids, cones and spheres to solve problems involving related composite solids.
MA5-GEO-C-01	Identifies and applies the properties of similar figures and scale drawings to solve problems.
MA5-GEO-P-01	Establishes conditions for congruent triangles and similar triangles and solves problems relating to properties of similar figures and plane shapes.
MA5-GEO-P-02	Constructs proofs involving congruent triangles and similar triangles and proves properties of plane shapes.
MA5-DAT-C-01	Compares and analyses datasets using summary statistics and graphical representations.
MA5-DAT-C-02	Displays and interprets datasets involving bivariate data.
MA5-DAT-P-01	Plans, conducts and reviews a statistical inquiry into a question of interest.
MA5-PRO-C-01	Solves problems involving probabilities in multistage chance experiments and simulations.
MA5-PRO-P-01	Solves problems involving Venn diagrams, 2-way tables and conditional probability.
MA5-FIN-C-01	Solves financial problems involving simple interest, earning money and spending money.
MA5-FIN-C-02	Solves financial problems involving compound interest and depreciation.
MA5-NLI-C-01	Identifies connections between algebraic and graphical representations of quadratic and exponential relationships in various contexts.
MA5-NLI-C-02	Identifies and compares features of parabolas and exponential curves in various contexts.
MA5-NLI-P-01	Interprets and compares non-linear relationships and their transformations, both algebraically and graphically.
MA5-MAG-C-01	Solves measurement problems by using scientific notation to represent numbers and rounding to a given number of significant figures.
MA5-POL-P-01	Defines, operates with and graphs polynomials and applies the factor and remainder theorems to solve problems.
MA5-LOG-P-01	Establishes and applies the laws of logarithms to solve problems.
MA5-FNC-P-01	Uses function notation to describe and graph functions of one variable and graphs inequalities in one and 2 variables.
MA5-CIR-P-01	Applies deductive reasoning to prove circle theorems and solve related problems.
MA5-NET-P-01	Solves problems involving the characteristics of graphs/networks, planar graphs and Eulerian trails and circuits.

Year 10 Assessment Schedule 2025

Subject: Mathematics Standard

Task	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
Course Component	**In-Class Topic Test**	**In-Class Topic Test**	**Half Yearly Examination**	**In-Class Topic Test**	**In-Class Topic Test**	**Yearly Examination**
Due Date	Term 1, Week 6	Term 1, Week 10	Term2, Weeks 5/6	Term 3, Week 5	Term 3, Week 9	Term 4, Weeks 5/6
Outcomes Assessed	MA5-EQU-C-01 MAO-WM-01	MA5-NLI-C-01 MA5-NLI-C-02 MA5-NET-P-01 MAO-WM-01	Outcomes as listed on the Scope and Sequence for Semester One.	MA5-NLI-C-01 MA5-NLI-C-02 MA5-ALG-C-01 MAO-WM-01	MA5-IND-C-01 MA5-MAG-C-01 MAO-WM-01	All outcomes
Weighting %	**10%**	**10%**	**25%**	**10%**	**10%**	**35%**

Mathematics Standard Outcomes

MA5-RAT-P-01	Identifies and solves problems involving direct and inverse variation and their graphical representations.
MA5-RAT-P-02	Analyses and constructs graphs relating to rates of change.
MA5-ALG-C-01	Simplifies algebraic fractions with numerical denominators and expands algebraic expressions.
MA5-ALG-P-01	Simplifies algebraic fractions involving indices, and expands and factorises algebraic expressions.
MA5-ALG-P-02	Selects and applies appropriate algebraic techniques to operate with algebraic fractions, and expands, factorises and simplifies algebraic expressions.
MA5-IND-C-01	Simplifies algebraic expressions involving positive-integer and zero indices, and establishes the meaning of negative indices for numerical bases.
MA5-IND-P-01	Applies the index laws to operate with algebraic expressions involving negative-integer indices.
MA5-IND-P-02	Describes and performs operations with surds and fractional indices.
MA5-EQU-C-01	Solves linear equations of up to 3 steps, limited to one algebraic fraction.
MA5-EQU-P-01	Solves monic quadratic equations, linear inequalities and cubic equations of the form $ax3 = k$.
MA5-EQU-P-02	Solves linear equations of more than 3 steps, monic and non-monic quadratic equations, and linear simultaneous equations.
MA5-LIN-C-01	Determines the midpoint, gradient and length of an interval, and graphs linear relationships, with and without digital tools.
MA5-LIN-C-02	Graphs and interprets linear relationships using the gradient/slope-intercept form.
MA5-LIN-P-01	Describes and applies transformations, the midpoint, gradient/slope and distance formulas, and equations of lines to solve problems.
MA5-TRG-C-01	Applies trigonometric ratios to solve right-angled triangle problems.
MA5-TRG-C-02	Applies trigonometry to solve problems, including bearings and angles of elevation and depression.
MA5-TRG-P-01	Applies Pythagoras' theorem and trigonometry to solve 3-dimensional problems and applies the sine, cosine and area rules to solve 2- dimensional problems, including bearings.
MA5-TRG-P-02	Establishes and applies the properties of trigonometric functions and finds solutions to trigonometric equations.
MA5-ARE-C-01	Solves problems involving the surface area of right prisms and practical problems involving the area of composite shapes and solids.
MA5-ARE-P-01	Applies knowledge of the surface area of right pyramids and cones, spheres and composite solids to solve problems.
MA5-VOL-C-01	Solves problems involving the volume of composite solids consisting of right prisms and cylinders.
MA5-VOL-P-01	Applies knowledge of the volume of right pyramids, cones and spheres to solve problems involving related composite solids.
MA5-GEO-C-01	Identifies and applies the properties of similar figures and scale drawings to solve problems.
MA5-GEO-P-01	Establishes conditions for congruent triangles and similar triangles and solves problems relating to properties of similar figures and plane shapes.
MA5-GEO-P-02	Constructs proofs involving congruent triangles and similar triangles and proves properties of plane shapes.
MA5-DAT-C-01	Compares and analyses datasets using summary statistics and graphical representations.
MA5-DAT-C-02	Displays and interprets datasets involving bivariate data.
MA5-DAT-P-01	Plans, conducts and reviews a statistical inquiry into a question of interest.
MA5-PRO-C-01	Solves problems involving probabilities in multistage chance experiments and simulations.
MA5-PRO-P-01	Solves problems involving Venn diagrams, 2-way tables and conditional probability.
MA5-FIN-C-01	Solves financial problems involving simple interest, earning money and spending money.
MA5-FIN-C-02	Solves financial problems involving compound interest and depreciation.
MA5-NLI-C-01	Identifies connections between algebraic and graphical representations of quadratic and exponential relationships in various contexts.
MA5-NLI-C-02	Identifies and compares features of parabolas and exponential curves in various contexts.
MA5-NLI-P-01	Interprets and compares non-linear relationships and their transformations, both algebraically and graphically.
MA5-MAG-C-01	Solves measurement problems by using scientific notation to represent numbers and rounding to a given number of significant figures.
MA5-POL-P-01	Defines, operates with and graphs polynomials and applies the factor and remainder theorems to solve problems.
MA5-LOG-P-01	Establishes and applies the laws of logarithms to solve problems.
MA5-FNC-P-01	Uses function notation to describe and graph functions of one variable and graphs inequalities in one and 2 variables.
MA5-CIR-P-01	Applies deductive reasoning to prove circle theorems and solve related problems.
MA5-NET-P-01	Solves problems involving the characteristics of graphs/networks, planar graphs and Eulerian trails and circuits.

Year 10 Assessment Schedule 2025

Subject: Science

Task		Task 1	Task 2	Task 3	Task 4
Course Component		**Research Task**	**Practical Task Practical Project**	**Practical and Problem Solving**	**Yearly Examination**
Due Date		Term 1, Weeks 8 - 10	Term 2, Weeks 7/8	Term 3, Weeks 5/6	Term 4, Weeks 3/4
Outcomes Assessed		SC5-6WS SC5-7WS SC5-8WS SC5-9WS	SC5-4WS SC5-5WS SC5-6WS SC5-7WS SC5-8WS SC5-9WS	SC5-5WS SC5-6WS SC5-7WS SC5-8WS SC5-9WS	SC5-7WS SC5-8WS SC5-9WS SC5-10PW SC5-11PW SC5-12ES SC5-14LW SC5-15LW SC5-16CW SC5-17CW
Assessment Component	**Weighting**				
Demonstrates a knowledge and understanding of the concepts, applications and practice of science.	**25%**		5%		20%
Plans, prepares and analyses the results of practical investigations.	**30%**		15%	15%	
Demonstrates the ability to research information and communicate information.	**25%**	20%	5%		
Demonstrates the ability to select strategies to solve identified problems.	**20%**	5%		10%	5%
Weighting %	**100%**	**25%**	**25%**	**25%**	**25%**

Science Outcomes

SC5-4WS	Develops questions or hypotheses to be investigated scientifically.
SC5-5WS	Produces a plan to investigate identified questions, hypotheses or problems, individually and collaboratively.
SC5-6WS	Undertakes first-hand investigations to collect valid and reliable data and information, individually and collaboratively.
SC5-7WS	Processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions.
SC5-8WS	Applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems.
SC5-9WS	Presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations.
SC5-10PW	Applies models, theories and laws to explain situations involving energy, force and motion.
SC5-11PW	Explains how scientific understanding about energy conservation, transfers and transformations is applied in systems.
SC5-12ES	Describes changing ideas about the structure of the Earth and the universe to illustrate how models, theories and laws are refined over time by the scientific community.
SC5-13ES	Explains how scientific knowledge about global patterns of geological activity and interactions involving global systems can be used to inform decisions related to contemporary issues.
SC5-14LW	Analyses interactions between components and processes within biological systems.
SC5-15LW	Explains how biological understanding has advanced through scientific discoveries, technological developments and the needs of society.
SC5-16CW	Explains how models, theories and laws about matter have been refined as new scientific evidence becomes available.
SC5-17CW	Discusses the importance of chemical reactions in the production of a range of substances, and the influence of society on the development of new materials.

Year 10 Assessment Schedule 2025

Subject: Geography

Task		Task 1 Research Report	Task 2 Skills Task
Course Component		**Environmental Change and Management**	**Human Wellbeing**
Due Date		Term 3, Weeks 7/8	Term 4, Weeks 2/3
Outcomes Assessed	**Weighting**	**GE5-1** Explains the diverse features and characteristics of a range of places and environments. **GE5-2** Explains processes and influences that form and transform places and environments. **GE5-5** Assesses management strategies for places and environments for their sustainability. **GE5-8** Communicates geographical information to a range of audiences using a variety of strategies.	**GE5-3** Analyses the effect of interactions and connections between people, places and environments. **GE5-6** Analyses differences in human wellbeing and ways to improve human wellbeing. **GE5-7** Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry. **GE5-8** Communicates geographical information to a range of audiences using a variety of strategies.
Weighting %	**100%**	**50%**	**50%**

Year 10 Assessment Schedule 2025

Subject: History

Task		Task 1	Task 2
Course Component		**Source Analysis**	**Extended Response**
Due Date		Term 1, Week 8	Term 2, Week 4
Outcomes Assessed	**Weighting**	**HT5-1** Explains and assesses the historical forces and factors that shaped the modern world and Australia. **HT5-5** Identifies and evaluates the usefulness of sources in the historical inquiry process. **HT5-6** Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia. **HT5-7** Explains different contexts, perspectives and interpretations of the modern world and Australia. **HT5-8** Selects and analyses a range of historical sources to locate information relevant to historical inquiry.	**HT5-2** Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia. **HT5-3** Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia. **HT5-4** Explains and analyses the causes and effects of events and developments in the modern world and Australia. **HT5-9** Applies a range of relevant historical terms and concepts when communicating an understanding of the past. **HT5-10** Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences.
Weighting %	**100%**	**50%**	**50%**

Year 10 Assessment Schedule 2025

Subject: Personal Development, Health and Physical Education (PD/H/PE)

Task		**Task 1** **In Class Task**	**Task 2** **Half Yearly Examination**	**Task 3** **PBL Task - R U OK? DAY**	**Task 4** **Ongoing Practical Activities**
Course Component		**Road Safety**	**Media Smart** **Road Safety**	**It's a Mind Game**	**Ongoing Practical**
Due Date		Term 1, Week 10	Term 2, Weeks 5/6	Term 3, Week 8	Terms 1 – 4
Outcomes assessed		PD5-1, PD5-6, PD5-9,	PD5-1, PD5-2, PD5-3, PD5-6, PD5-9	PD5-2, PD5-7, PD5-8, PD5-10,	PD5-4,PD5-5, PD5-11
Assessment Component	**Weighting**				
Road Safety.	**20%**	15%	5%		
Media Smart.	**15%**		15%		
It is a Mind Game.	**15%**			15%	
Practical Skills and Knowledge.	**50%**				50%
Weighting %	**100%**	**15%**	**20%**	**15%**	**50%**

PD/H/PE Outcomes

PD5-1	Assesses their own and others' capacity to reflect on and respond positively to challenges.
PD5-2	Researches and appraises the effectiveness of health information and support services available in the community.
PD5-3	Analyses factors and strategies that enhance inclusivity, equality and respectful relationships.
PD5-4	Adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts.
PD5-5	Appraises and justifies choices of actions when solving complex movement challenges.
PD5-6	Critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity.
PD5-7	Plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities.
PD5-8	Designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity.
PD5-9	Assess and applies self-management skills to effectively manage complex situations.
PD5-10	Critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts.
PD5-11	Refines and applies movement skills and concepts to compose and perform innovative movement sequences.

Electives

Year 10 Assessment Schedule 2025

Subject: History Elective

Task	Task 1	Task 2	Task 3	Task 4
Course Component	**Topic Test** **War and Peace (Vietnam War)**	**Extended Response** **Slavery**	**Site Study** **Local History**	**Research Task** **Sport and Recreation**
Due Date	Term 1, Week 9	Term 2, Week 6	Term 3, Week 8	Term 4, Week 5
Outcomes Assessed	HTE5-1 HTE5-8 HTE5-9 HTE5-10	HTE5-1 HTE5-5 HTE5-6	HTE5-1 HTE5-2 HTE5-7 HTE5-8	HTE5-1 HTE5-8 HTE5-9
Weighting %	**25%**	**25%**	**25%**	**25%**

History Elective Outcomes

HTE5-1	Applies an understanding of history, heritage, archaeology and the methods of historical inquiry.
HTE5-2	Examines the ways in which historical meanings can be constructed through a range of media.
HTE5-3	Sequences major historical events or heritage features, to show an understanding of continuity, change and causation.
HTE5-4	Explains the importance of key features of past societies or periods, including groups and personalities.
HTE5-5	Evaluates the contribution of cultural groups, sites and/or family to our shared heritage.
HTE5-6	Identifies and evaluates the usefulness of historical sources in an historical inquiry process.
HTE5-7	Explains different contexts, perspectives and interpretations of the past.
HTE5-8	Selects and analyses a range of historical sources to locate information relevant to an historical inquiry.
HTE5-9	Applies a range of relevant historical terms and concepts when communicating an understanding of the past.
HTE5-10	Selects and uses appropriate forms to communicate effectively about the past for different audiences.

Year 10 Assessment Schedule 2025

Subject: Languages Other Than English (LOTE) – French (continuers)

Task		Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
Course Component		**Blog reading**	**Blog writing**	**Tourism review**	**French welcoming**	**Living green flyer**	**Living green podcast**
Due Date		Term 1, Week 6	Term 1, Week 8	Term 2, Week 4	Term 3, Week 5	Term 4, Week 2	Term 4, Week 6
Outcomes Assessed		ML4-UND-01	ML4-CRT-01	ML4-CRT-01	ML4-INT-01	ML4-UND-01	ML4-INT-01
Life skills Outcomes		MLLS-UND-01	MLLS-CRT-01	MLLS-CRT-01	MLLS-INT-01	MLLS-UND-01	MLLS-INT-01
Weighting %	**100%**	**16.6%**	**16.6%**	**16.7%**	**16.7%**	**16.7%**	**16.7%**

LOTE – French (continuers) Outcomes

ML4-INT-01	Exchanges information and opinions in a range of familiar contexts by using culturally appropriate language.
ML4-UND-01	Interprets and responds to information, opinions and ideas in texts to demonstrate understanding.
ML4-CRT-01	Creates a range of texts for familiar communicative purposes by using culturally appropriate language.

LOTE – French (continuers) Life Skills Outcomes

MLLS-INT-01	Communicates with others in familiar contexts using gestures, actions, and/or culturally appropriate language.
MLLS-UND-01	Responds to information, opinions and/or ideas in texts to demonstrate understanding.
MLLS-CRT-01	Creates texts for a range of purposes using culturally appropriate modelled language.

Year 10 Assessment Schedule 2025

Subject: Child Studies

Task		Task 1 Menu Design	Task 2 PBL Task – Teddy Bears Picnic	Task 3 Examination	Task 4 Ongoing Practical Activities
Course Component		**Heathy Kids**	**It's Playtime**	**Kids and Technology It's Playtime Healthy Kids**	**Practical Skills and Knowledge**
Due Date		Term 1, Week 10	Term 2, Week 9	Term 3, Week 9	Terms 1 – 4
Outcomes Assessed		CS5-5, CS5-8, CS5-11, CS5-12	CS5-2, CS5-4, CS5-5, CS5-8, CS5-9	CS5-2, CS5-3, CS5-4, CS5-5, CS5-8, CS5-9	All outcomes
Assessment Component	**Weighting**				
Food and nutrition in childhood.	**40%**	30%		5%	5%
Media and technology in childhood.	**15%**			10%	5%
Play and the developing child.	**40%**		30%	5%	5%
Health and safety in childhood.	**5%**				5%
Weighting %	**100%**	**30%**	**30%**	**20%**	**20%**

Child Studies Outcomes

CS5-1	Identifies the characteristics of a child at each stage of growth and development.
CS5-2	Describes the factors that affect the health and wellbeing of the child.
CS5-3	Analyses the evolution of childhood experiences and parenting roles over time.
CS5-4	Plans and implements engaging activities when educating and caring for young children within a safe environment.
CS5-5	Evaluates strategies that promote the growth and development of children.
CS5-6	Describes a range of parenting practices for optimal growth and development.
CS5-7	Discusses the importance of positive relationships for the growth and development of children.
CS5-8	Evaluates the role of community resources that promote and support the wellbeing of children and families.
CS5-9	Analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing.
CS5-10	Demonstrates a capacity to care for children in a positive manner in a variety of settings and contexts.
CS5-11	Analyses and compares information from a variety of sources to develop an understanding of child growth and development.
CS5-12	Applies evaluation techniques when creating, discussing and assessing information related to child growth and development.

Year 10 Assessment Schedule 2025

Subject: Physical Activity and Sports Studies (PASS)

Task		Task 1 In Class Task	Task 2 Half Yearly Examination	Task 3 PBL Task	Task 4 Ongoing Practical Activities
Course Component		**Building elite athletes**	**No pain/No gain, building elite athletes**	**Technology is the winner**	**Practical skills and application**
Due Date		Term 1, Week 10	Term 2, Weeks 5/6	Term 3, Week 9	Terms 1 – 4
Outcomes Assessed		PASS5-1, PASS5-5, PASS5-6, PASS5-7	PASS5-1, PASS5-2, PASS5-5, PASS5-6 PASS5-7	PASS5-3, PASS5-4, PASS5-6, PASS5-7, PASS5-8	PASS5-5, PASS5-7, PASS5-8, PASS5-9
Assessment Component	**Weighting**				
Fundamentals of movement skill development.	**15%**	10%	5%		
Physical fitness.	**15%**		15%		
Technology, participation and performance.	**20%**			10%	10%
Practical skills and knowledge.	**50%**			10%	40%
Weighting %	**100%**	**10%**	**20%**	**20%**	**50%**

PASS Outcomes

PASS5-1	Discusses factors that limit and enhance the capacity to move and perform.
PASS5-2	Analyses the benefits of participation and performance in physical activity and sport.
PASS5-3	Discusses the nature and impact of historical and contemporary issues in physical activity and sport.
PASS5-4	Analyses physical activity and sport from personal, social and cultural perspectives.
PASS5-5	Demonstrates actions and strategies that contribute to active participation and skilful performance.
PASS5-6	Evaluates the characteristics of participation and quality performance in physical activity and sport.
PASS5-7	Works collaboratively with others to enhance participation, enjoyment and performance.
PASS5-8	Displays management and planning skills to achieve personal and group goals.
PASS5-9	Performs movement skills with increasing proficiency.
PASS5-10	Analyses and appraises information, opinions and observations to inform physical activity and sport decisions.

Year 10 Assessment Schedule 2025

Subject: Dance

Task		Task 1 Part A – Healthy Body Website Part b – Season's Composition	Task 2 Theory – Dance Review	Task 3 Concert Performance	Task 4 Part A – Cultural Dance Research Task Part B – Cultural Dance Performance
Course Component		**Dance Performance**	**Dance Appreciation**	**Dance Composition**	**Dance Appreciation**
Due Date		Term 1, Week 11	Term 2, Week 4	Term 2/3, TBA	Term 4, Week 3
Outcomes Assessed		5.1.1 5.1.2 5.2.2	5.1.3 5.2.1 5.3.1	5.1.1 5.2.1 5.2.2	5.3.1 5.3.3 5.4.1
Course Component	**Weighting**				
Practical.	**50%**	15%		20%	15%
Theory.	**50%**	15%	20%		15%
Weighting %	**100%**	**30%**	**20%**	**20%**	**30%**

Dance Outcomes

5.1.1	Demonstrates an understanding of safe dance practice and appropriate dance technique with increasing skill and complexity in the performance of combinations, sequences and dances.
5.1.2	Demonstrates enhanced dance technique by manipulating aspects of the elements of dance.
5.1.3	Demonstrates an understanding and application of aspects of performance quality and interpretation through performance.
5.2.1	Explores the elements of dance as the basis of the communication of ideas.
5.2.2	Composes and structures dance movement that communicates an idea.
5.3.1	Describes and analyses dance as the communication of ideas within a context.
5.3.2	Identifies and analyses the link between their performances and compositions and dance works of art.
5.3.3	Applies understandings and experiences drawn from their own work and dance works of art.
5.4.1	Contributes to lifelong learning.

Year 10 Assessment Schedule 2025

Subject: Music

Task		Task 1	Task 2	Task 3	Task 4
Due Date		Term 1, Week 10	Term 2, Week 9	Term 3, Week 9	Term 4, Week 4
Outcomes Assessed		5.1, 5.2, 5.3, 5.8, 5.9	5.7, 5.8, 5.9, 5.10	5.2, 5.3, 5.7, 5.11	5.4, 5.5, 5.6, 5.12
Course Component	**Weighting**				
Performance.	**45%**	Performance 1 20%			Performance 2 25%
Aural/ musicology.	**30%**	Viva Discussion 5%	Listening Examination 25%		
Composition.	**25%**			Composition/Short Film 25%	
Weighting %	**100%**	**25%**	**25%**	**25%**	**25%**

Music Outcomes

5.1	Performs repertoire with increasing levels of complexity in a range of musical styles demonstrating an understanding of the musical concepts.
5.2	Performs repertoire in a range of styles and genres demonstrating interpretation of musical notation and the application of different types of technology.
5.3	Performs music selected for study with appropriate stylistic features demonstrating solo and ensemble awareness.
5.4	Demonstrates an understanding of the musical concepts through improvising, arranging and composing in the styles or genres of music selected for study.
5.5	Notates own compositions, applying forms of notation appropriate to the music selected for study.
5.6	Uses different forms of technology in the composition process.
5.7	Demonstrates an understanding of musical concepts through the analysis, comparison, and critical discussion of music from different stylistic, social, cultural and historical contexts.
5.8	Demonstrates an understanding of musical concepts through aural identification, discrimination, memorisation and notation in the music selected for study.
5.9	Demonstrates an understanding of musical literacy through the appropriate application of notation, terminology, and the interpretation and analysis of scores used in the music selected for study.
5.10	Demonstrates an understanding of the influence and impact of technology on music.
5.11	Demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform.
5.12	Demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences.

Year 10 Assessment Schedule 2025

Subject: Visual Arts

Task		Task 1 Still Life	Task 2 Inner worlds	Task 3 Abstract	Task 4 Earth Art
Due Date		Term 1, Week 10	Term 2, Week 6	Term 3, Week 9	Term 4, Week 5
Outcomes Assessed		5.3 5.4 5.6 5.8	5.1 5.3 5.5 5.9	5.2 5.3 5.5 5.6 5.10	5.3 5.4 5.7
Course Component	**Weighting**				
Artmaking	**60%**	Practical and Journal work 20%	Practical and Journal work 15%	Practical and Journal work 15%	Practical and Journal work 10%
Critical and Historical Studies Assignments.	**40%**	Study 1. 10%	Study 2. 10%	Study 3. 15%	Study 4. 5%
Weighting %	**100%**	**30%**	**25%**	**30%**	**15%**

Visual Arts Outcomes

5.1	Develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks.
5.2	Makes artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience.
5.3	Makes artworks informed by an understanding of how the frames affect meaning.
5.4	Investigates the world as a source of ideas, concepts and subject matter in the visual arts.
5.5	Makes informed choices to develop and extend concepts and different meanings in their artworks.
5.6	Demonstrates developing technical accomplishment and refinement in making artworks.
5.7	Applies their understanding of aspects of practice to critical and historical interpretations of art.
5.8	Uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of art.
5.9	Demonstrates how the frames provide different interpretations of art.
5.10	Demonstrates how art criticism and art history construct meanings.

Year 10 Assessment Schedule 2025

Subject: Agriculture

Task		Task 1 Research Assignment: - Presentation about Australian sheep and wool production	Task 2 Practical Activity: - Sheep handling Skills	Task 3 Practical Activity: - Commercial crop - Physical budget - Establishment - Marketing - Production and sale	Task 4 Yearly Examination
Due Date		Term 2, Week 4	Term 2, Week 4	Term 3, Week 5	Term 4, Examination Week
Outcomes Assessed		AG5-2 AG5-3 AG5-7 AG5-8 AG5-10 AG5-11 AG5-12	AG5-10 AG5-13 AG5-14	AG5-1 AG5-2 AG5-4 AG5-5 AG5-6 AG5-8 AG5-9	AG5-1 AG5-2 AG5-3 AG5-4 AG5-5 AG5-6 AG5-7 AG5-8 AG5-9 AG5-11 AG5-12
Assessment Component	**Weighting**				
Plant Enterprises: Commercial Crops.	**50%**			20%	10%
Animal Enterprises: Sheep/wool.	**50%**	30%	20%		20%
Weighting %	**100%**	**30%**	**20%**	**20%**	**30%**

Agriculture Outcomes

AG5-1	Explains why identified plant species and animal breeds have been used in agricultural enterprises and developed for the Australian environment and/or markets.
AG5-2	Explains the interactions within and between agricultural enterprises and systems.
AG5-3	Explains the interactions within and between the agricultural sector and Australia's economy, culture and society.
AG5-4	Investigates and implements responsible production systems for plant and animal enterprises.
AG5-5	Investigates and applies responsible marketing principles and processes.
AG5-6	Explains and evaluates the impact of management decisions on plant production enterprises.
AG5-7	Explains and evaluates the impact of management decisions on animal production enterprises.
AG5-8	Evaluates the impact of past and current agricultural practices on agricultural sustainability.
AG5-9	Evaluates management practices in terms of profitability, technology, sustainability, social issues and ethics.
AG5-10	Implements and justifies the application of animal welfare guidelines to agricultural practices.
AG5-11	Designs, undertakes, analyses and evaluates experiments and investigates problems in agricultural contexts.
AG5-12	Collects and analyses agricultural data and communicates results using a range of technologies.
AG5-13	Applies Work Health and Safety requirements when using, maintaining and storing chemicals, tools and agricultural machinery.
AG5-14	Demonstrates plant and/or animal management practices safely and in collaboration with others.

Year 10 Assessment Schedule 2025

Subject: Food Technology

Task		Task 1	Task 2	Task 3	Task 4
Course Component		**Food Service and Catering**	**Food for Special Needs**	**Food for Special Occasions**	**Food Trends**
Due Date		Term 1, Week 8	Term 2, Week 5	Term 3, Week 8	Term 4, Week 4
Outcomes Assessed		FT5-1, FT5-2, FT5-4, FT5-5, FT5-10	FT5-1, FT5-6, FT5-7, FT5-8, FT5-13	FT5-2, FT5-8, FT5-9, FT5-10, FT5-11	FT5-1, FT5-3, FT5-4, FT5-9, FT5-12
Assessment Component	**Weighting**				
Food service and catering.	**25%**	25%			
Food for specific needs.	**25%**		25%		
Food for special occasions.	**25%**			25%	
Food trends.	**25%**				25%
Weighting %	**100%**	**25%**	**25%**	**25%**	**25%**

Food Technology Outcomes

FT5-1	Demonstrates hygienic handling of food to ensure a safe and appealing product.
FT5-2	Identifies, assesses and manages the risks of injury and WHS issues associated with the handling of food.
FT5-3	Describes the physical and chemical properties of a variety of foods.
FT5-4	Accounts for changes to the properties of food which occur during food processing, preparation and storage.
FT5-5	Applies appropriate methods of food processing, preparation and storage.
FT5-6	Describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities.
FT5-7	Justifies food choices by analysing the factors that influence eating habits.
FT5-8	Collects, evaluates and applies information from a variety of sources.
FT5-9	Communicates ideas and information using a range of media and appropriate terminology.
FT5-10	Selects and employs appropriate techniques and equipment for a variety of food-specific purposes.
FT5-11	Plans, prepares, presents and evaluates food solutions for specific purposes.
FT5-12	Examines the relationship between food, technology and society.
FT5-13	Evaluates the impact of activities related to food on the individual, society and the environment.

Year 10 Assessment Schedule 2025

Subject: Industrial Technology – Engineering

Task		Task 1	Task 2	Task 3	Task 4	Task 5
Course Component		**Semester 1 Projects**	**Semester 1 Project Folios**	**Semester 2 Projects**	**Semester 2 Project Folios**	**Yearly Examination**
Due Date		Term 2, Week 5	Term 2, Week 5	Term 4, Week 5	Term 4, Week 5	Term 4, Exam Week
Outcomes Assessed		IND5-1 IND5-3 IND5-5 IND5-6 IND5-7 IND5-9	IND5-1 IND5-2 IND5-4 IND5-5 IND5-7 IND5-8 IND5-10	IND5-1 IND5-2 IND5-3 IND5-6 IND5-7 IND5-9	IND5-1 IND5-2 IND5-4 IND5-5 IND5-7 IND5-8 IND5-10	IND5-1 IND5-2 IND5-3 IND5-4
Assessment Component	**Weighting**					
Engineering 1, Specialised Module – Transport.	**100%**	20%	20%	20%	20%	20%
Weighting %	**100%**	**20%**	**20%**	**20%**	**20%**	**20%**

Industrial Technology – Engineering Outcomes

IND5-1	Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies.
IND5-2	Applies design principles in the modification, development and production of projects.
IND5-3	Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects.
IND5-4	Selects, justifies and uses a range of relevant and associated materials for specific applications.
IND5-5	Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects.
IND5-6	Identifies and participates in collaborative work practices in the learning environment.
IND5-7	Applies and transfers skills, processes and materials to a variety of contexts and projects.
IND5-8	Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction.
IND5-9	Describes, analyses and uses a range of current, new and emerging technologies and their various applications.
IND5-10	Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally.